

Senior Project Oral Presentation Scoring Rubric

Using the language of the rubric as a guide, assign the score that best describes the presentation with respect to each standard. Standards that share the characteristics of more than one level of proficiency should be awarded the score that lies between these two levels (i.e. 3.5, 2.5, or 1.5). An acceptable or “passing” presentation must have a total score of 28 or more points and must score a 3 (Meets the standard) or higher for each of the indicators that are underlined and in bold print under the standards for **Content** and **Questions and Answers**.

CRITERIA	Exceeds the standard 4	Meets the standard 3	Almost meets the standard 2	Does not meet the standard 1
Language and Delivery Score: (___x2) = ___	<ul style="list-style-type: none"> ○ Maintains meaningful eye contact ○ Speaks clearly, effectively, and confidently (e.g. volume, pace, articulation) ○ Creatively engages the audience ○ Uses a creative style of presentation to suit its purpose and audience ○ Selects rich and varied words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Maintains eye contact ○ Speaks clearly and confidently (e.g. volume, pace, articulation) ○ Engages the audience ○ Uses a style of presentation to suit its purpose and audience ○ Selects words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Maintains some eye contact ○ Speaks clearly and somewhat confidently (e.g. volume, pace, articulation) ○ Attempts to engage the audience ○ Attempts to use a suitable style of presentation for its purpose and audience ○ Occasionally selects words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ○ Avoids eye contact ○ Neglects to speak clearly at times (e.g. volume, pace, articulation) ○ Does not engage the audience ○ Uses a style of presentation that does not suit its purpose and audience ○ Rarely selects words appropriate for context and audience, and uses correct grammar
Organization and Preparation Score: (___x2) = ___	<ul style="list-style-type: none"> ○ Introduces the topic clearly and creatively ○ Maintains a strong focus ○ Includes smooth transitions between key points ○ Concludes with compelling application/implications ○ Organizes the presentation in a creative, coherent way appropriate to its purpose ○ Effectively uses agenda, outline, notes or other memory aids to structure presentation, as needed 	<ul style="list-style-type: none"> ○ Introduces the topic clearly ○ Maintains a focus ○ Includes transitions between key points ○ Concludes with coherent application/implications ○ Organizes the presentation in a logical way appropriate to its purpose ○ Effectively uses agenda, outline, notes or other memory aids to structure presentation 	<ul style="list-style-type: none"> ○ Attempts to introduce the topic ○ Occasionally loses focus ○ Sometimes includes transitions between key points ○ Concludes with a summary ○ Attempts to organize the presentation appropriate to its purpose; occasionally hard to follow ○ Uses agenda, outline, notes or other memory aids to structure presentation 	<ul style="list-style-type: none"> ○ Neglects to introduce the topic ○ Does not maintain a focus ○ Rarely includes transitions between key points ○ Ends too abruptly ○ Ineffectively organizes the presentation appropriate to its purpose ○ Ineffectively uses agenda, outline, notes or other memory aids to structure presentation
Content Score: (___x2) = ___	<ul style="list-style-type: none"> ○ Defines topic or main ideas in a clear, engaging manner ○ <u>Supports main ideas and/or key findings with substantive and compelling information</u> ○ <u>Provides a strong, tenable link between research paper and field work</u> ○ Synthesizes and evaluates the experience to form insight(s) ○ Provides evidence of complex problem-solving and a significant learning stretch 	<ul style="list-style-type: none"> ○ Clearly defines topic or main ideas ○ <u>Supports main ideas and/or key findings with sufficient and relevant information</u> ○ <u>Provides a tenable link between research paper and field work</u> ○ Synthesizes the experience to form insight(s) ○ Provides evidence of problem-solving and a learning stretch 	<ul style="list-style-type: none"> ○ Attempts to define topic or main ideas ○ Supports main ideas with some information ○ Attempts to provide a link between research paper and field work ○ Analyzes the experience without forming insight(s) ○ Attempts to provide evidence of problem-solving and a learning stretch 	<ul style="list-style-type: none"> ○ Ineffectively defines topic or main ideas ○ Neglects to support main ideas with any information ○ Neglects to provide a link between research paper and field work ○ Neglects to analyze the experience ○ Neglects to provide evidence of problem-solving and a learning stretch

CRITERIA	Exceeds the standard 4	Meets the standard 3	Almost meets the standard 2	Does not meet the standard 1
Media Score : ____	<ul style="list-style-type: none"> ○ Uses well-crafted audio/visual supports to convey desired information and enhance audience understanding <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ○ Uses technology to convey desired information and enhance audience understanding 	<ul style="list-style-type: none"> ○ Uses audio/visual supports to convey desired information <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ○ Uses technology to convey desired information 	<ul style="list-style-type: none"> ○ Ineffectively uses audio/visual supports to convey desired information <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ○ Ineffectively uses technology to convey desired information 	<ul style="list-style-type: none"> ○ Does not use audio/visual supports to convey desired information <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> ○ Does not use technology to convey desired information
Questions and Answers Score: ____	<ul style="list-style-type: none"> ○ <u>Addresses each question, answering knowledgably, coherently, and confidently</u> 	<ul style="list-style-type: none"> ○ <u>Addresses each question, answering knowledgeably and coherently</u> 	<ul style="list-style-type: none"> ○ Attempts to answer each question 	<ul style="list-style-type: none"> ○ Answers questions incoherently and/or incompletely, may provide irrelevant information
Portfolio Score: ____	The completed portfolio has: <ul style="list-style-type: none"> ○ a creative cover that reflects the student's project and exhibits craftsmanship ○ professionally organized exhibits ○ correct language use throughout 	The completed portfolio has: <ul style="list-style-type: none"> ○ a creative cover that reflects the student's project ○ neat, well-organized exhibits ○ mostly correct language use 	The completed portfolio has: <ul style="list-style-type: none"> ○ a cover that reflects the student's project ○ neat or well-organized exhibits ○ language use errors do not interfere with reader's understanding 	The completed portfolio has: <ul style="list-style-type: none"> ○ a cover that does not reflect the student's project ○ unkempt and unorganized exhibits ○ frequent language use errors interfere with reader's understanding
Appearance Length of Presentation Score: ____	The student's: <ul style="list-style-type: none"> ○ dress is neat and appropriate <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ○ presentation is within 8 – 12 minutes 	The student's: <ul style="list-style-type: none"> ○ dress is appropriate <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ○ presentation is within 8 – 12 minutes 	The student's: <ul style="list-style-type: none"> ○ dress is appropriate <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ○ presentation is within 8 – 12 minutes 	The student's: <ul style="list-style-type: none"> ○ dress is inappropriate <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ○ presentation is not within 8 – 12 minutes

Student Name _____

Score (out of 40) = _____

Research Paper Topic _____

Fieldwork Topic _____

Comments