

Senior Project: Annotated Outline: Scoring Guide

	A	B	C	D	F
Thesis	Final thesis is arguable, concise and tenable.	Final thesis is arguable and tenable, but not quite clear and concise, perhaps wordy.	Final thesis is only somewhat arguable, may not be clear or tenable. May be too factual.	Final thesis is not arguable or tenable...the thesis is a fact.	<p>Student did not hand in an outline.</p> <p>Outline has not evolved enough (or at all) from the preliminary stage.</p>
Formatting	The outline follows the proper formatting requirements. Detailed, appropriate section headings are included. Topic sentences are present for all body paragraphs. Strong transitional sentences are included between sections and/or paragraphs of the outline.	The outline follows the proper formatting requirements. Section headings are included. Topic sentences are present for all body paragraphs. Transitional sentences are included between sections and/or paragraphs of the outline.	The outline has some formatting errors. Some section headings are included. Some topic sentences are present. Some transitional sentences are included between sections and/or paragraphs of the outline.	The outline has several formatting errors. Few section headings are included. Few topic sentences are present. Few transitional sentences are included between sections and/or paragraphs of the outline.	
Organization and Support	There is a clear link between the thesis and the order of ideas. Section headings are appropriately labeled and strong, connective topic sentences help to promote the argument. Substantial support is present in the form of direct citations and/or paraphrase. Paragraph content summary presents a strong link between the support presented and its relevance to the thesis.	There is a link between the thesis and the order of ideas. Section headings are labeled and topic sentences connect to the argument. Support is present in the form of citations and/or paraphrase Paragraph content summary presents a link between the support presented and its relevance to the thesis	There is some confusion between thesis development and the order of ideas. Some section headings are included and some topic sentences are present, but the ideas may not specifically promote the thesis argument. Paragraph content summary is vague and it may not be clear how some information is relevant to the argument.	Section headings do not match thesis Topic sentences are missing and/or do not connect to the thesis. Some/all information included is not relevant.	
Documentation	Each paragraph has correctly documented sources (parenthetical citations) that match the Bibliography.	Each paragraph has documented sources (parenthetical citations) that match the Bibliography; however, there may be 1-2 errors in the parenthetical citations.	Most paragraphs have documented sources (parenthetical citations) that match the Bibliography; however, there may be 3-4 errors in the parenthetical citations.	Few paragraphs have documented sources (parenthetical citations). There is discrepancy between citations in paper and Bibliography. Most parenthetical citations are incorrect.	
Conventions	There are no convention errors – student exhibits an understanding of the rules of standard written English.	Few errors – student exhibits a basic understanding of the rules of standard written English.	Errors are noticeable but do not hinder understanding – student exhibits a basic understanding of the rules of standard written English.	Student does not exhibit a basic understanding of the rules of standard written English.	

Name: _____

Grade: _____