



- How well does each paragraph prove the thesis? Are there any paragraphs that drift from the argument of the paper and/or are poorly constructed? Please identify and comment on any paragraphs that need editing.
  
- Are direct quotations properly integrated into the sentences within each paragraph? Are these quotations introduced and explained? Do these quotations relate back to the thesis, or does the writer explain how they do? **Are they properly cited?** Please identify and comment on any citations that need editing.
  
- Is paraphrased or summarized material identified and cited? Does it fit with the rest of the paper? (If there seems to be an abrupt change in flow/language, there may be a problem with paraphrasing or accidental plagiarism.) Please identify and comment on any paraphrasing that needs editing.

### **Criteria Two: Organization**

- Does the organization of the paper make sense? Does it follow the argument presented? Please identify and comment on any sections of the paper that seem disorganized.

- Using page and paragraph numbers, please note any paragraphs that may work better in another section of the paper.
  
- Please check transitions between paragraphs. Does the writer jump from paragraph to paragraph, or does he/she make shifts smoothly. Please identify and comment on any transitions that need editing.
  
- Please check transitions within paragraphs. Do you find the changes from sentence to sentence smooth or abrupt? Do the sentences seem to flow logically, or is it hard to see the relationships between them?

### **Criteria Three: Sentence Fluency**

- On the paper, please note any sentences that just don't sound right or are awkwardly constructed. In doing so, you will also pick up on grammatical errors.
  
- On the paper, please note any groups of sentences that start in the same manner. Encourage the writer to vary the sentences in length and structure.

#### **Criteria Four: Word Choice**

- On the paper, please note any weak words or any key words and phrases that are repeated.
  
- On the paper, please note overly technical jargon (words that apply to the topic that go unexplained).

#### **Criteria Five: Conventions**

- As you are reading for content, circle any glaring errors in punctuation, spelling, capitalization, or usage. The best thing if you are unsure is to circle it so that the writer can check it and change it if necessary.

**Rubric: Please take a few moments to fill out the Senior Project Research Paper Rubric. Make sure that you let the language of the rubric guide your assessment in each of the criteria.**

**Thank you very much for your peer review. This is a time consuming activity, but one that is extremely beneficial to both reader and writer. We appreciate your time and consideration.**