

School-wide Rubric for Technology

CRITERIA	Exceeds the standard	Meets the standard	Almost meets the standard	Does not meet the standard
Basic Operations and Concepts	<ul style="list-style-type: none"> ▪ Applies and models a sound understanding of the nature and operations of technology systems 	<ul style="list-style-type: none"> ▪ Demonstrates a sound understanding of the nature and operations of technology systems 	<ul style="list-style-type: none"> ▪ Demonstrates limited understanding of the nature and operations of technology systems 	<ul style="list-style-type: none"> ▪ Demonstrates a lack of understanding of the nature and operations of technology systems
Social, Ethical and Human Issues	<ul style="list-style-type: none"> ▪ Applies and models an understanding of the ethical, cultural, and societal issues related to technology ▪ Applies and models responsible use of technology systems, information, and software ▪ Applies and models technology uses that support lifelong learning, collaboration, personal pursuits, and productivity 	<ul style="list-style-type: none"> ▪ Demonstrates understanding of the ethical, cultural, and societal issues related to technology ▪ Practices responsible use of technology systems, information, and software ▪ Uses technology in ways that support lifelong learning, collaboration, personal pursuits, and productivity 	<ul style="list-style-type: none"> ▪ Demonstrates limited understanding of the ethical, cultural, and societal issues related to technology ▪ Demonstrates limited responsible use of technology systems, information, and software ▪ Demonstrates limited use of technology that supports lifelong learning, collaboration, personal pursuits, and productivity 	<ul style="list-style-type: none"> ▪ Demonstrates a lack of understanding of the ethical, cultural, and societal issues related to technology ▪ Does not practice responsible use of technology systems, information, and software ▪ Does not develop use of technology that supports lifelong learning, collaboration, personal pursuits, and productivity
Productivity and Communication Tools	<ul style="list-style-type: none"> ▪ Applies and models technology tools to enhance learning, increase productivity, and promote creativity ▪ Applies and models productivity tools to collaborate in preparing publications and producing other creative works 	<ul style="list-style-type: none"> ▪ Uses technology tools to enhance learning, increase productivity, and promote creativity ▪ Uses productivity tools to collaborate in preparing publications and producing other creative works 	<ul style="list-style-type: none"> ▪ Demonstrates limited use of technology tools to enhance learning, increase productivity, and promote creativity ▪ Demonstrates limited use of productivity tools to collaborate in preparing publications and producing other creative works 	<ul style="list-style-type: none"> ▪ Does not use technology tools to enhance learning, increase productivity, and promote creativity ▪ Does not use productivity tools to collaborate in preparing publications and producing other creative works
Technology, Research, Problem Solving and Decision Making Tools	<ul style="list-style-type: none"> ▪ Applies and models technology to locate, evaluate, and collect information from a variety of sources ▪ Applies and models evaluation and selection of new information resources and technological innovations based on the appropriateness of specific tasks ▪ Applies and models technology resources for solving problems and making informed decisions 	<ul style="list-style-type: none"> ▪ Uses technology to locate, evaluate, and collect information from a variety of sources ▪ Evaluates and selects new information resources and technological innovations based on the appropriateness of specific tasks ▪ Uses technology resources for solving problems and making informed decisions 	<ul style="list-style-type: none"> ▪ Demonstrates limited use of technology to locate, evaluate, and collect information from a variety of sources ▪ Demonstrates limited evaluation and selection of new information resources and technological innovations based on the appropriateness of specific tasks ▪ Demonstrates limited use of technology resources for solving problems and making informed decisions 	<ul style="list-style-type: none"> ▪ Does not use technology to locate, evaluate, and collect information from a variety of sources ▪ Unable to evaluate and select new information resources and technological innovations based on the appropriateness of specific tasks ▪ Does not use technology resources for solving problems and making informed decisions