

School-wide Rubric for Understanding the World Community

CRITERIA	Exceeds the standard	Meets the standard	Almost meets the standard	Does not meet the standard
Research Skills	<p>Student:</p> <ul style="list-style-type: none"> ▪ Accesses relevant information from a wide variety of sources ▪ Interprets extensive data in a logical, and cohesive manner ▪ Provides comprehensive analysis of data and evaluates findings 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Accesses relevant information from available sources (A3a) ▪ Interprets data in a logical, and cohesive manner (A3a) ▪ Provides comprehensive analysis of data (A3a) 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Accesses some relevant information from available sources ▪ Interprets data in a somewhat logical manner ▪ Provides inconsistent analysis of data 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Accesses little or no relevant information from available sources ▪ Provides little or no logical interpretation of data ▪ Provides little or no analysis of data
Connections to Cultural Understanding in Local and World Community	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates thorough understanding of diverse viewpoints within societies ▪ Demonstrates in-depth understanding of the practices and products of different societies ▪ Demonstrates understanding of numerous and varied implications on local, state, national and/or international level 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates understanding of diverse viewpoints within societies ▪ Demonstrates understanding of the practices and products of different societies ▪ Demonstrates understanding of a variety of implications on local, state, national and/or international level 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates some understanding of diverse viewpoints within societies ▪ Demonstrates some understanding of the practices and products of different societies ▪ Demonstrates limited understanding of implications on local, state, national and/or international level 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates little or no understanding of diverse viewpoints within societies ▪ Demonstrates little or no understanding of the practices and products of different societies ▪ Demonstrates little or no understanding of implications on local, state, national and/or international level
Demonstration of Knowledge	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates compelling link to research ▪ Chooses effective and creative medium for audience and purpose ▪ Demonstrates effective use of conventions of standard English or target language with few or no errors ▪ Demonstrates application of real world contextual knowledge 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates tenable link to research (A2a, A3a) ▪ Chooses effective medium for audience and purpose (A2c) ▪ Demonstrates effective use of conventions of standard English or target language, with some errors ▪ Demonstrates some application of real world contextual knowledge 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates weak link to research ▪ Chooses medium that may not be consistently effective for audience and purpose ▪ Uses some conventions of standard English or target language, with many errors; comprehension is not impaired ▪ Demonstrates inconsistent application of real world contextual knowledge 	<p>Student:</p> <ul style="list-style-type: none"> ▪ Demonstrates few or no links to research ▪ Chooses medium which is ineffective for audience and purpose ▪ Uses few conventions of standard English or target language, with numerous errors; comprehension is impaired ▪ Demonstrates no application of real world contextual knowledge