

SCHOOL COMMITTEE

Robert Shea
Thomas Flanagan
Patrick Guida
Amy Page Oberg

CENTRAL OFFICE ADMINISTRATION

Dr. Robert McIntyre
Superintendent of Schools

Dr. Betty A. Calise
Assistant Superintendent
for Curriculum and Instruction

Mr. Ronald D. Tarro
Director of Administration and Finance

Mrs. Susan Healy-Mills
Director of Special Services

CENTRAL OFFICE TELEPHONE NUMBERS

Superintendent's Office 245-5000
Special Services..... 247-3145

HIGH SCHOOL TELEPHONE NUMBERS

Athletic Director 245-7328
Cafeteria 247-3157
Guidance Office..... 247-3154
High School Office..... 247-3150
High School Fax 245-6170
School Nurse 247-3155
Senior Project Office 247-3195
Special Education Office..... 247-3139

Barrington Public Schools does not discriminate on the basis of race, color, national origin, disability, sex, age, religion or sexual orientation in admission to, access to, treatment in, or employment in its services, programs, and activities.

WELCOME

Welcome to Barrington High School for the 2010-2011 school year. Whether you are returning for another year or are entering our high school community for the first time, we hope that you have an enjoyable and productive year. We encourage you to participate in and support the excellent educational and extracurricular programs offered at our school.

We want to continue to affirm the fine academic reputation of our school by the contributions of faculty, parents and students. If there is one word that sums up our advice to you about Barrington High School, it is PRIDE - PRIDE in yourself, PRIDE in your school and PRIDE in your community.

May each of you have a year filled with accomplishment, challenge and happiness.

*Kevin McCampbell
Student Council President*

*Christine Barton and Tracy Hoyt`
Barrington High School Association
Co-Presidents*

*Joseph D. Hurley
Principal*

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Barrington High School

Mission and Expectations for Student Learning

The mission of Barrington High School is to equip each student with the knowledge and skills necessary to be a confident, cooperative, critical decision maker and ethical contributor to a competitive and ever-changing world; this purpose is accomplished by providing an academically rigorous curriculum, diverse co-curricular opportunities, and effective instructional strategies which challenge all students to reach their highest levels of achievement.

Barrington High School students will:

Academic Expectations

Problem Solving

- Think critically and reason effectively to solve complex problems

Literacy

- Write effectively • Read with understanding a wide variety of texts • Communicate orally in a variety of situations

Technology

- Apply technology skills to access information, analyze data, and communicate ideas and information

Understanding the world community

- Demonstrate an understanding of various past and present political, social, and economic systems

The Arts

- Create or perform in and respond to one of the arts (music, visual, dance or theatre)

Social Expectations

Act responsibly and respectfully toward self and others

- Design an Individual Learning Plan • Respect diversity and the importance of balancing individual freedom with the needs and rights of others • Accept responsibility for one's own learning and behavior • Accept and apply constructive feedback

Work actively and cooperatively to achieve group goals and resolve issues

- Use positive interpersonal skills • Demonstrate a willingness to collaborate • Monitor behavior as a group member

Make appropriate choices affecting their physical, social, and emotional well-being

- Access support personnel and programs • Participate in co-curricular activities

Civic Expectations

Demonstrate a personal sense of ethics that includes honesty, integrity, and self-control

- Adhere to school policies on academic honesty • Follow the expectations outlined in the school's Code of Conduct • Contribute to society as a responsible and skilled citizen

FACULTY AND STAFF

ADMINISTRATION

Joseph D. Hurley Principal
Michael B. Messori III..... Assistant Principal
Nicole A. Varone..... Assistant Principal

GUIDANCE PERSONNEL

Guy Azza Counselor
Kay Barone Counselor
Toni Corry Director of Guidance
Jennifer Ruhle Counselor
Patrick Sullivan..... Counselor

OTHER PERSONNEL

George Finn Director of Athletics and
Student Activities
Tracey Orchard Volunteer Coordinator
TBD Social Worker
Lee Markowski School Psychologist/Dept. Chair
Joanne Royley..... Student Assistance Counselor

FACULTY

Priscilla Abrahamson..... English/Dept. Chair

Peter Ansel ESL
Jason Appel Mathematics
Debby Bauzyk Special Education
Diana Baxter Art
Denise Beavers Special Education
Amy Benevides Adaptive Physical Education
Ellen Bensusan Special Education
Christine Bergeron..... Science
Jennifer Bergevine English
Amy Biancuzzo Special Education
Kevin Blanchard English
Justine Boisvert..... Health/Physical Education
Janet Brock World Languages
Bryan Caswell..... English
Meaghan Corr English
Andrea Correia Mathematics
Mario Correia Mathematics

Suzanne Costa Librarian/Dept. Chair

Jose DaCosta Science
Anna DaSilva..... World Languages
Mark Davis Literacy/Reading
Deborah Deese..... Special Education
Brian DeLaire Technology Education
Lisa DiPaola World Languages
Emmett Donegan Science
Corey Downey Health/Physical Education
Jennifer Duarte Science
Leanne Eaton Family & Consumer Science
Tracy Fine..... Mathematics
Benjamin Fillo Social Studies
Jan Frazier World Languages
Sasha Friedman..... Social Studies
Deborah Gorman Literacy/Reading
Allynn Grantham Special Education

Barbara Hughes..... Music/Co-Chair

Denise Johnson..... Health/Physical Ed Dept. Head

Michaela Kenwood..... Health/Physical Ed
Kendra Klein World Languages
Christian Lambert Mathematics

Paulette LaParle..... Music/Co-Chair

Katherine Lenz..... English
Stephen Lenz English
Jeffrey Levesque Science
Doreen Lindenburg Art

Robert Marley..... Mathematics/Dept. Chair

Geri McCarthy..... Social Studies/Dept. Chair

Molly MacIntosh English
Nicodemus McGinn Science
Kelly McKenney Social Studies
Tammy McMichael..... Social Studies
John Paul Medeiros Physical Education
Lisa Mendo Mathematics

Sharon Messori World Languages/Dept. Chair

Stefanie Mezzanotte..... Mathematics
Andrew Miller Technology Education
Tracey Miller Social Studies
George Minardi..... World Languages
Nahum Mitnik..... Music
Daniel Monaco Social Studies
Holly Morris Health/Physical Education
Paula Morrissette Mathematics
Cynthia Navarro..... World Language
Erin Newman Special Education
Amy Nicodemus Science
Jane Nobrega Social Studies
Karen O'Brien Nurse
Beth O'Connell..... Technical Support
Elizabeth O'Shea Science
Samantha Palombo Mathematics
Steven Pickford..... Social Studies
Suzanne Pickford English
Judianne Point..... World Languages
Sarah Poland Special Education
Karen Proule Business Education
Edward Purdum English

Lauren Tucciarone Art/Co-Dept. Head

Eliza Pylotis..... Mathematics
Patrick Scott..... English
John Sexton..... Mathematics
Diana Siliezar-Shields..... Science
Stacey Siravo-Bazin..... English
Stephanie Spaziano English/Theatre
Mary Ann Stiling Science
Jared Vance Special Education
Elaine Varone Special Education
Mary Warlop Business
Lindsay Wengloski Social Studies
John West Business/Work Study Coordinator
Kara West Science

CLERICAL STAFF

Carolyn Ahern Guidance
Cynthia Azulay Administration
Nancy Cook Administration
Jeanne Moura..... Athletics, Guidance & Sr. Project
Elizabeth Perry Administration
Darnyl Vieira Special Education Department
Susan Wood..... Guidance

ASSISTANTS

Susan Carpenter..... Teacher Assistant
Mai Donohue Teacher Assistant
Joy Hearn.....Library Assistant
Lena MacDougall Teacher Assistant
Margaret Macedo..... Teacher Assistant
Meg Mailloux Teacher Assistant
Lori McMahon..... Teacher Assistant
Kathleen O’Neill..... Teacher Assistant
Dennis Perry Teacher Assistant
Mary Ray Teacher Assistant

CUSTODIAL STAFF

Tim Couitt..... Night
John Daponte Night
John Ferreira Working Foreman
John MedeirosNight
Charles Paroline..... Night
John Pinheiro Day/Night
Albertus Trevail, Jr. Night

GENERAL POLICIES AND PROCEDURES

ACCIDENT AND SICKNESS PROCEDURE

In the event that you become ill during the school day, you are to report this immediately to the teacher in charge of the class at that time. The teacher will issue you a pass to the nurse's office. If at any time the nurse is not available, consult one of the office secretaries. **Under no circumstances are you to leave the building and go home until proper authorization has been received.**

ACCREDITATION STATEMENT

Barrington High School is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution's accreditation by the New England Association should be directed to the administrative staff of the school or college. Individuals may also contact the Association at Commission on Public Secondary School, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730, 781-271-0022.

ALCOHOL SENSOR DEVICE

Students are prohibited from using, possessing or being under the influence of alcohol on school property or at school related functions. Therefore, the school department reserves the right to use an alcohol sensor device to deter the use and possession of alcohol in schools and at school activities.

(A) Suspicionless Testing. All students and their guests attending school dances/proms/semi formals will be required to take a breathalyzer test before entering the event. If the results of such a test prove positive or a student or guest declines to participate, for the safety of students and others, the individual will be denied entry to the event and, in accordance with procedures adopted by the Superintendent, will be released into the custody of his or her parent or guardian or, if they are unavailable, to another responsible adult to transport the individual safely to his or her home. In accordance with procedures to be adopted by the Superintendent, a student may also be barred from attendance at future school events of the same kind; suspended from participation in any voluntary extracurricular activities, teams, or clubs in which the student is a leader, participant, or member; and referred to the student assistance counselor.

(B) Reasonable Suspicion Testing. The alcohol sensor devices may also be used during the school day or at other functions deemed appropriate by the building principals as follows: A student about whom there is a reasonable suspicion of consumption of alcohol shall be referred to the appropriate administrator who shall determine if there is a reasonable suspicion that the student is under the influence of alcohol. If such reasonable suspicion exists, the student shall be given the option to submit to the use of an alcohol sensor device. Indicia of reasonable suspicion may include, but will not be limited to, alcohol odor, slurred speech, unsteady gait, lack of coordination, presence in the vicinity of an alcohol container, bloodshot or glazed eyes, or such other information that raises a reasonable suspicion as to alcohol consumption. If the

results of the test prove positive or the student declines to participate, the student shall be subject to disciplinary action in accordance with the individual school's code of conduct.

With respect to both Suspicionless Testing and Reasonable Suspicion Testing, the Superintendent shall develop procedures to reasonably ensure reliability of the screening instrument, appropriate training for school administrators with respect to the use of device, and student privacy during the taking of a sample.

ANNOUNCEMENTS AND DAILY BULLETIN

All announcements to be broadcast during first period or placed in the daily bulletin must be written out, signed by a faculty member, include the date it is to be read and submitted to the main office no later than 2:30 PM the day before the announcement is to appear.

ATTENDANCE

The importance of regular attendance cannot be overemphasized. Studies have clearly demonstrated that there is a positive correlation between good school attendance and academic success. Classroom instruction is the most important activity at Barrington High School. Regardless of a student's ability and effort, classroom interaction cannot be recaptured. Absences disrupt the continuity of the learning process. Regular attendance enhances learning by exposing students to a greater amount of academic content, instruction and time to apply new concepts and skills. Parents are urged to assist the school by supporting its attendance policy. Based on these principles, the following attendance procedures have been established:

EXCUSED ABSENCES - Absences will be excused for the following reasons:

1. Personal illness
2. Serious family matters
3. Religious holidays

Doctor and/or dental appointments, drivers' examinations, etc., should be scheduled for after-school hours. When after-school arrangements are impossible, such absences will be excused if an appropriate appointment notice or parental excuse is brought to the attendance secretary before student dismissal. A reasonable time will be allowed for students to make-up missed work that was completed or assigned during their absence (see page 21 of handbook). After five (5) consecutive days of absence due to illness, the student must present a doctor's note upon return to school.

Family vacations and college visitations should be scheduled in accordance with school vacations whenever possible. Class time and learning experiences lost for whatever reason have a direct and negative effect on the student's education. Absences and missed work resulting from family vacations and/or college visitations may be excused and made up only when prior notification is given to the student's teachers and the school administration. There is a form in the main office which is to be used for this purpose and which must be completed in advance (one-week notice preferred).

SCHOOL SPONSORED ABSENCES - Absences resulting from school sponsored activities, such as field trips, athletic contests and suspension will be considered excused absences in the enforcement of the attendance policy. **Students should not expect previously scheduled assignments, quizzes, or test dates to be extended because of these absences.** Students whose average in any class is below "C" will be discouraged from and may be prohibited from being excused for school sponsored activities that necessitate absence in that class.

UNEXCUSED ABSENCES - Any absence that does not meet the specifications for an excused absence and/or receive administrative consent will be considered an "unexcused" absence.

1. Students will receive a "0" for the missed work on the day or period of the unexcused absence.

2. Either the assistant principal or attendance secretary will notify the parent(s) of any student who has an unexcused absence for an entire day.
3. Unexcused absence from school will result in two administrative detentions for each class missed.
4. Three unexcused tardies to class are equal to one unexcused absence. Students entering class after the first twenty minutes without an excused pass will receive an unexcused absence.
5. The teacher will promptly record all unexcused absences on an "Attendance Report" and forward the report to the main office.
6. Teachers will assign detention and will report the first unexcused absence to the students' parent(s).
7. The third unexcused absence will result in a conference involving the assistant principal, teacher, parent(s) and student.
8. Parent(s) will be informed of the fourth unexcused absence in a final warning letter sent out by the main office.
9. The fifth unexcused absence will result in the removal of the student from the class and the assignment of a grade of Withdraw/Fail (W/F). The student will be assigned to study hall and will not receive academic credit in the course for that semester.
10. Students receiving a W/F in accordance with the above procedure will not be able to make-up the course in summer school.

PROCEDURE FOR UNEXCUSED ABSENCES

First unexcused absence	<ul style="list-style-type: none"> *Teacher informs student *Teacher contacts parent(s) by phone *Teacher fills out "Attendance Report" *Teacher assigns detention *Office notifies parent(s)
Second unexcused absence	<ul style="list-style-type: none"> *Teacher updates "Attendance Report" *Office assigns administrative detention *Office notifies parent(s)
Third unexcused absence	<ul style="list-style-type: none"> *Teacher updates "Attendance Report" *Office assigns administrative detention *Office sends warning letter to parent(s) *Office schedules mandatory conference
Fourth unexcused absence	<ul style="list-style-type: none"> *Teacher updates "Attendance Report" *Office assigns administrative detention *Office sends final warning letter to parent(s)
Fifth unexcused absence	<ul style="list-style-type: none"> *Teacher updates "Attendance Report" *Office sends letter to parent(s) *Assistant principal notifies appropriate guidance counselor *Guidance removes student from the class and assigns to a study hall *Teacher assigns a W/F grade; no academic credit earned *Systems operator receives notification

EXCESSIVE EXCUSED ABSENCES - Any student who has accumulated ten absences in any subject per semester may be subject to an administrative review by the assistant principal. The assistant principal, after review, may recommend that a conference with the parent, teacher, counselor and student take place.

NURSE DISMISSAL - A student who becomes ill must report to the school nurse in order to be dismissed. In cases where the school nurse is unavailable, students are to report to the main office.

EARLY DISMISSAL - The school day ends at 2:11 PM. Any student requesting early dismissal must either bring proper written notification to the attendance secretary before first period or have a parent call the main office between **7:15 and 8:30 AM**. **Students are to sign out at the main office and sign back in upon return. Students MUST exit the building.** Any student leaving school early must adhere to dismissal procedures or will be disciplined accordingly. **No student will be excused, after the fact, for leaving school early.**

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES - In order to participate in an extracurricular activity sponsored by Barrington High School, students must be present in school during the day. This includes, but is not limited to, drama and music rehearsals and productions, school dances, and athletic practices and competitions. **Exceptions for any absence or dismissal on these days must have prior approval of an administrator.** Students who miss part of the day due to illness must be in attendance five continuous periods immediately preceding the end of school in order to participate in an extracurricular activity sponsored by Barrington High School. This means students must sign in by **7:40 AM**. Students absent from school on Friday or a day preceding a holiday and/or a weekend contest are ineligible to participate unless the absence is excused in advance by an administrator.

UNEXCUSED TARDINESS TO SCHOOL - Students who arrive between **7:40 and 8:15 AM** and are unexcused will serve detention from 2:15-3:00 PM. Students who arrive **after 8:15 AM** and are unexcused will receive an unexcused absence for each class or portion of a class missed (see UNEXCUSED ABSENCES).

EXCUSED TARDINESS TO SCHOOL - In order for tardiness to school to be excused, the reason for tardiness must be communicated by the parent and accepted by the school administration. Some examples of valid reasons for tardiness to school are personal illness, family emergency, religious holiday or doctor's appointment. Some examples of invalid reasons for tardiness to school are studying for a test, oversleeping, malfunctioning alarm clocks, missing the school bus, conducting errands, waiting for a late ride and the like. Telephone calls intended to excuse such tardiness must be received no later than 8:30 AM the following day.

STUDENTS' RESPONSIBILITIES REGARDING ATTENDANCE

1. Have parent(s) call (247-3150) between **7:15 and 8:30 AM** the morning of a legitimate absence. Parent(s) should be prepared to give the date and reason for absence.
2. Bring written early dismissal requests to the attendance secretary before first period. The written request should state the time of departure/return, the reason for dismissal and a telephone number for verification purposes.
3. When dismissed early or returning to school, students must personally report to the main office to sign in or to sign out.
4. Report to the health office or main office if the nurse is not available, when you become ill during the school day.
5. Obtain and complete all make-up work resulting from excused absences.
6. Students dismissed from school must leave the building.

PARENTS' RESPONSIBILITIES REGARDING ATTENDANCE

1. Call the main office (247-3150) between **7:15 and 8:30 AM** the day of an absence, tardiness to school (no excuses after 8:30 AM the following day), and/or early dismissal.
2. Notes should include date, student's full name, grade, expected arrival time or dismissal time and expected return time, parent signature in clear penmanship.
3. Whenever possible, schedule family vacations in accordance with school vacations.
4. Whenever possible, schedule appointments (medical, dental, etc.) after school hours.
5. Whenever possible, submit prior notification of student's absence.
6. Stress the importance of school attendance and support and reinforce the attendance policy.
7. **DO NOT** attempt to dismiss your child after he/she has left the building without permission.

TEACHERS' RESPONSIBILITIES REGARDING ATTENDANCE

1. Maintain accurate daily attendance records.
2. By 2:30 PM, submit a list with the names of all students whose absence from class is unexcused or whose status is unknown.
3. Provide make-up work and assignments to those students who have excused absences.
4. Do not accept notes from parents or students. Only record an absence as unexcused when it is indicated in the daily bulletin or you are notified to do so by the main office.
5. Promptly record all unexcused absences on an "Attendance Report" and forward the report to the main office.

BICYCLES

Students who ride bicycles to school must secure them in the bicycle rack. The security of bicycles is the owner's responsibility. The school and the Barrington School Committee will not assume responsibility for the safekeeping of bicycles.

CAFETERIA

Students may either bring a lunch or purchase it in school. All food and beverages must be consumed only in the cafeteria. Students are to remain inside the cafeteria for the assigned lunch period. Lavatory use is limited to the facilities located closest to the cafeteria entrance.

One indication of school pride is the appearance of the student cafeteria. You display pride in your school and concern for the rights of others by clearing your own tray and all other disposable items. Let us strive to maintain a clean, orderly cafeteria.

DANCES

RULES AND EXPECTATIONS

The Student Counsel sponsors several dances during the school year. These dances are held in the school cafeteria between the hours of 8:00 PM – 11:00 PM. Exceptions to this rule are the Junior and Senior Proms, both of which are sponsored by their respective class.

Students who wish to attend the student counsel dances must present a student ID. All students and their guests attending school dances/proms/semi-formals will be required to take a breathalyzer test before entering the event as stated in the school policy on page 5. Students attending the dances must arrive no later than 9:00 PM. If a student is unable to arrive by 9:00 PM because of work or other valid obligations, prior arrangements and approval must be made with the appropriate assistant principal.

Students who arrive after 9:00 PM and have not made prior arrangements with the appropriate administrator will not be allowed to enter the dance. Students leaving the dance without permission will not be permitted to reenter.

GUEST POLICY

The only dances to which a BHS student may invite a guest are the Homecoming Dance, Junior Prom, and Senior Prom. In the case of the Homecoming Dance, the guest must be a high school student who previously attended BHS.

A Barrington High School student may bring only one guest to the Homecoming Dance or prom. The Barrington High School student assumes responsibility for his/her guest. The Barrington High School student must pick up a Dance Guest Permission Form from the Main Office, provide all information and signatures and submit it for administrative approval.

DRIVER EDUCATION

The State of Rhode Island requires that anyone under the age of 18 must complete a thirty-three hour classroom driver education program. Classes are taught through the Community College of Rhode Island. At times, these classes may be offered at BHS. Students must be at least 15 years and 10 months of age to take the course, but cannot obtain a learner's permit or driver's license until age 16. Registration information is provided regularly in the daily school announcements and is posted in *The Providence Journal*.

FIELD TRIPS

Class visits to educationally worthwhile attractions outside the school are encouraged as a valuable extension of the curriculum. Students participating in such visits must bring a signed note from a parent or legal guardian authorizing permission prior to the trip. Students are required to use transportation provided by the school to and from the field trip area. Any exception to this rule must be approved by the school administration. Students are responsible for all assignments missed while participating in field trips.

FIRE DRILLS

Students are to assume that all fire alarms indicate an actual fire. Students are to file out of the building quickly and quietly, following any written or oral instructions. The law requires a minimum of 15 drills per year. At the beginning of the school year, teachers will review the evacuation procedure with students.

FOREIGN STUDY OPPORTUNITIES

Barrington High School students frequently participate in some type of international study/travel program. Students wishing to engage in these programs should confer with their counselor. The library and the main office have copies of the publication *Advisory List of International Educational Travel and Exchange Programs*, which is published by the Council on Standards for International Travel.

HIV POLICY

The Barrington School Department has adopted a policy on HIV infected students and employees from the Rhode Island Department of Elementary and Secondary Education. The policy is available through the school administrator(s) and/or school nurse teacher in each school building.

INSURANCE

The school has arrangements with an insurance company through which parents may secure accident insurance for their children. Forms will be distributed at the beginning of each school year. Students participating in interscholastic sports are required to carry school insurance.

USE OF TECHNOLOGY

Students are responsible for their actions on the schools network just as they are in the classrooms or in school hallways. The network is provided for educational purposes only. Access to network services is provided to students who agree to act in a considerate and responsible manner. Students are responsible for complying with district standards and honoring the agreements they have signed. Parental permission is required for all students. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of individuals utilizing the network.

Network storage areas will be treated like school lockers. Network administrators may review files, communications and sites visited to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district systems will be private. The district will not be held liable for any lost, damaged or unavailable information due to technical or other difficulties.

Sanctions: Violations may result in loss of access and additional disciplinary action. When applicable, law enforcement agencies may be involved. Therefore, use of the school network of the Barrington Public Schools for communication and information resources will be permitted upon agreement to the following:

1. to use the network for educational purposes which are consistent with the policies and objectives of the Barrington Public Schools;
2. to use the network in ways that are not harmful physically, financially, or otherwise to others or their property, and are within the law;
3. it is the students responsibility to secure and maintain his or her account information;
4. to protect oneself and others by not issuing any personal information over the network, remembering that network communications are not private;
5. to use the network with permission of the staff members who are in charge of it, or with permission of supervising teachers;
6. to be considerate of others while on the network, abiding by the same rules that apply in school;
7. to refrain from commercial activity (defined as buying, selling, bartering, or advertising), including, but not limited to, the use of credit cards;
8. to avoid disruption of network services, supporting equipment, or information available on it, including

- but not limited to altering or vandalizing hardware and data, introducing or using computer viruses, attempting to gain access to restricted information on networks, or violating copyright laws;
9. any problems or breeches of these responsibilities will be reported immediately to the supervising staff member.

LIBRARY RESOURCE CENTER

The Library Resource Center is open from 7:00 AM until 3:00 PM on Monday through Friday during the school year. Facilities include a main reading room containing the magazine and newspaper collections, and a class area for library research and information literacy lessons which include the print collection and computers.

Online Resources – Students may access online resources both at school and at home through the library website. Passwords are required for these online resources and are available at the library.

Purpose – Students may utilize library resources and services for:

- research
- circulation
- self-directed browsing and/or reading of books, periodicals or newspapers
- assignments that require library materials

Accessibility - An open library program insures students that the Library Resource Center is available during, as well as before and after the school day. Students may utilize library resources and services during study hall by securing a library pass from one of their classroom teachers and proceeding directly to the Library Resource Center instead of reporting to study hall and directed support; **study hall and directed support teachers will not issue library passes**. Students will sign-in to the Library Resource Center and remain there for that period.

Borrowing Privileges

All Books - 2 weeks (may be renewed for 2 additional weeks)

Magazines - back issues may circulate for 2 weeks; current issues do not circulate

Reserve Books – may be checked out after school and returned before school the next day

Fines/Lost Books - there are no fines for overdue books but students will be charged a replacement cost for all lost books. Students may not take mid-year and end of course exams unless all library books are returned and all lost book charges are paid.

LOCKERS

All students are provided with one locker for clothing, books, and school supplies and another locker for athletic and/or physical education equipment. Please insure that your locker is securely locked at all times and that you keep all belongings in the locker. These lockers are and remain the property of the Town of Barrington and are in the care, custody and control of the Barrington School Committee. No illegal, controlled substances such as alcohol or non-prescribed drugs, and no prohibited articles such as weapons of any kind may be stored in school lockers. The school administration has the right and responsibility to search lockers when there are reasonable grounds to believe that prohibited articles may be contained therein and to confiscate such articles. Every effort will be made to have the student present except in circumstances where either (a) the student is unavailable; or (b) having the student present might jeopardize the safety or welfare of those present in the school building, then the student will be notified by the following day. The school department will not assume responsibility for the loss or theft of any personal belongings kept in a student's locker/s. Do not share lockers or locker combinations and always engage the lock mechanism. At the end of each school year, all lockers must be emptied so that they can be cleaned during the summer.

LOST AND FOUND

Lost articles may be claimed in the main office. These articles must be claimed within two weeks of the loss. Students should check with the office personnel and complete a theft report, if appropriate. Found articles should be turned in immediately at the main office.

MEDICATIONS

School health policy requires special permission for use of any medications by students. If your child has medications prescribed by a physician, arrangements must be made with the school nurse for dispensing during school time. You and your child's physician will be required to sign a consent form. The school nurse will then make arrangements with the student regarding the time he or she is to come to the office. This medication will be supplied by parents in the original properly labeled bottle. Teachers cannot be required to supervise or administer medications (including over the counter medications).

Occasionally students are treated with medications at home for conditions such as allergies, epilepsy or other problems. It is important for the nurse to be notified so that she can alert the teacher in case of any reactions during the school day. Effective 7/2000, RI State Law permits students to self-carry and self-administer a day's supply of medication during an off-site school sponsored activity (e.g. field trip). This medication must be supplied by the parent in the original, properly-labeled pharmacy bottle.

NONDISCRIMINATION POLICY

Barrington Public Schools does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, citizenship, or status as a disabled veteran, or Vietnam-era veteran with respect to access to, the provision of, or employment in its educational services, programs and activities, including admissions, athletics and other District programs. Any person aggrieved by a violation of this Policy may file a complaint with the Nondiscrimination Compliance Officer, Dr Betty A. Calise, Barrington Public Schools, 283 County Road, Barrington, RI 02806, 401-245-5000 or may also file a complaint with the following: The Rhode Island Commission for Human Rights, 180 Westminster Street, Providence, RI 02903; the Equal Employment Opportunity Commission, One Congress Street, Boston, MA 02114; Office of Civil Rights, U.S. Department of Education, 140 Federal Street, Boston, MA 02110. The full policy is available upon request.

PARENT PARTICIPATION

Your sons and daughters will spend a large part of their adolescent years in high school. These are crucial years when they are rapidly becoming adults, when new stresses and strains are operating, when their social interests are at their highest point and when they are feeling the need to break away from adult control and stand on their own feet. We are dealing with emerging adults who must achieve independence, but who in the process must be intelligently and sympathetically helped and guided. This is not always an easy task, and it takes full understanding and cooperation among each of the three parties concerned—the youth, the parents and the school. The school can cooperate with parents and their children but cannot supply the initiative that must come from the student or the control that must come from the parent. Although the school cannot change the native abilities of any given youth, by working with parents we can help students to use their abilities most effectively. The desired cooperation between the school and the home can perhaps be better understood if we outline briefly what a parent has a right to expect of the school and what the school should be able to expect of a parent.

THE PARENT HAS A RIGHT TO EXPECT:

1. That the high school be operated in a business-like and responsible manner.
2. That student learning shall be given highest priority and first claim on the resources of the school.
3. That parental inquiries and concerns receive prompt and courteous attention and that the school's

response to these inquiries or concerns reflects a constructive and helpful attitude.

4. That assignments be definite and that a reasonable amount of assistance be given in class and, on the initiative of the student, as much more individual help as resources will permit.

THE HIGH SCHOOL SHOULD BE ABLE TO EXPECT:

1. That student attendance is regular and punctual. If a student is to succeed in high school, regular attendance must be as much an obligation as it would be in employment.
2. That students engage in a regular routine of home study.
3. That students who are absent from school not expect a valid excuse to absolve them from the responsibility for making up the work missed.

FACTORS ON WHICH THE HOME AND SCHOOL SHOULD COOPERATE:

1. That student's class schedules and participation in extracurricular activities are well balanced and receive constant attention.
2. That the home and the school watch the progress of the student on regular grading reports submitted by each teacher.
3. That students learn to get along with others, carry their own responsibilities and develop self-discipline.

WHAT TO DO WHEN CERTAIN PROBLEMS ARISE:

Since it is impossible for administrators and counselors always to be at their desks, please leave your name and telephone number. You can be sure that if you do not reach the person you want at that minute, he or she will reach you at the earliest possible moment.

1. Discussion of a student's progress in a certain class or classes usually requires that an appointment be made with the teacher or teachers. Such an appointment can be arranged by calling the main office (247-3150).
2. Problems relative to student discipline should be directed to the appropriate assistant principal: Mrs. Nicole Varone, Grades 9 and 11 and Mr. Michael Messori, Grades 10 and 12.
3. Health queries should go to the school nurse at 247-3155.
4. Student absence and tardiness must be reported to the main office.
5. **In cases of EXTREME emergencies**, a student may be contacted by calling the main office. Students and teachers are called out of class only in cases of extreme emergencies.
6. Important messages for your child can be left in the main office. Please refrain from calling or texting your child during the course of the school day.
7. Questions relative to regular transportation (bus routes, bus stops, bus times of arrival and departure) should be directed to the *First Student* Bus Office (245-0120).
8. Problems concerning lockers should be directed to the assistant principal.
9. Questions or concerns relative to athletics and student activities should be directed to the Director of Athletics and Student Activities.
10. Matters of general school administration involving teaching staff, finance, organization and public relations should be directed to the principal.
11. Parents and students should feel free to consult with counselors at any time during the school year to obtain advice about courses to be taken. Parents should call for an appointment, and/or students may leave their names in the guidance office requesting a conference.

HOW PARENTS CAN BECOME INVOLVED:

Parents may become involved in the high school by:

1. Taking an active interest in your son's or daughter's program by engaging in any one or combination of the following:
 - discussing school programs with your child;
 - arranging a conference with the counselor and discussing program planning, past records,

- plans for after high school, etc.;
 - encouraging a regular routine of home study;
 - supporting by your presence the activities which occur at the high school;
 - responding to surveys;
 - routinely reading the school's monthly online newsletter, *Barrington Highlights*.
2. Joining the Barrington High School Association, Booster Club or Parents of Note.
 3. Attending Open House and special programs to inform you about the high school.
 4. Calling any member of the administrative staff for answers to questions or to give any suggestions you may have to improve the program for our students.

PARKING

Students are permitted to bring automobiles on school grounds but must recognize that this is a privilege that may be revoked if the following rules are not observed:

1. The privilege of student driving and parking in the student parking lot is limited to students who have ***registered vehicles with the school administration office.***
2. Registration forms must be completed, in full, and filed with the main office. All students will receive a registration sticker that *must* be placed on the rear window of the vehicle.
3. Students are to park their automobiles *only* in the parking lot adjacent to the varsity soccer field. **Student parking is not permitted in the front traffic circle or areas designated for staff and visitors.** Automobiles must be parked only within the designated (white lines) areas. Vehicles **must not be parked in "No Parking" areas** on Federal Road, Upland Way or Lincoln Avenue.
4. All vehicles must be operated at a safe speed and are not to be driven in any manner that might endanger others. Violations will result in a loss of privilege *for not less than ten school days*.
5. No unlicensed drivers are to operate an automobile.
6. Students are not permitted to enter or use their vehicles during the school day unless they have been properly dismissed from school or given permission by an administrator.
7. Lock your vehicle. The school will not be responsible for any loss or damage pertaining to the vehicle.
8. Students and parents alike are **not** to park on the left side of the traffic circle at any time, whether during the school day or in the evening.
9. Student pick-up, by family and friends, must be at Lincoln Avenue.
10. Students using a vehicle to leave school without being properly dismissed may lose their privilege to park a vehicle on campus.
11. **Chronic tardiness to school will result in loss of this privilege.**

PROPERTY AND EQUIPMENT

Books: Students must handle books carefully and return the assigned book in good condition. Books that are damaged, defaced or lost must be paid for by the student. Students must consult with their teacher to determine the cost of the book and make restitution before they are eligible to receive another book or take the semester examination. All money for textbooks must be paid in the main office.

Furnishings: Students are not to mark, deface or damage the school building or its furnishings. Damage resulting from a student's carelessness or maliciousness must be paid for by the student. Rooms, corridors and lavatories are to be kept clean. Paper and refuse must be disposed of in the proper containers. Equipment and material are not to be removed from the building for personal use.

CELL PHONES AND ELECTRONIC DEVICES

Cell phones and other electronic devices (iPods, MP3 players, etc.) are not to be operated during classes, hallways and bathrooms. Their use is not only considered a disruption of the educational process but also is a safety concern. For a student's first offense, the equipment will be confiscated and returned at the end of

the day. For the second and each subsequent offense, the equipment will be confiscated and returned only after a parent conference has occurred. In case of emergency, students may use their cell phones in the area adjacent to the main office. Faculty should also refrain from using cell phones during class time.

SCHOOL CANCELLATION

In case of inclement weather, there may be no school. Announcements will be made on most of the local radio stations. School telephones tend to be severely taxed during inclement weather. Please be considerate.

STUDENT RECORDS

All requests to view student records must be submitted in writing to the school administrator(s) by authorized persons. A viewing date and time will be scheduled within ten days of the written request. A school district representative will be present during the viewing. Photocopying of documents may be arranged for \$.15 per page fee. Documents may not leave the viewing room. The full policy is available.

STUDY HALLS/DIRECTED SUPPORT

The purpose of study hall or directed support is to allow time in school for students to complete classroom and/or homework assignments that otherwise would have to be completed at home. Students are to report directly to the designated location of their study hall or directed support and be prepared to make the most efficient use of time.

Students may work together in small groups and talk quietly (for academic, not social, purposes) during the period. Teachers will monitor group work and maintain reasonable decorum. Students wishing to visit their guidance counselor or any other academic support during during a specific study hall or directed support must first report to study hall and either present the study hall teacher with an appointment notice from guidance or receive permission and a pass from the study hall teacher. When the appointment is finished, students must return to the study hall with a signed pass. Students may go directly to the library or writing lab during a study or support period provided they have a pass from a classroom teacher. Students making up work for another teacher must report to study hall or directed support first and present the study hall teacher with a pass from the requesting teacher. Students without a pass will not be allowed to leave study hall or directed support. Students should plan to return to study hall or directed support with a validated pass confirming they reached their destination in a timely manner and remain there for the duration of the period.

VIDEOTAPING AND PICTURES

To be more responsive to the community, the School District allows videotaping within the schools. Videotaping provides positive opportunities for the schools to enhance their communications with the community. In granting selected permission, the videotaping must contribute to the learning activity and not be disruptive to the school's educational climate. Parents who prefer that their child not be in any pictures should notify the school administrator(s) in writing as soon as possible.

VIDEOTAPING ON SCHOOL BUSESSES

The School Committee, after having carefully weighed and balanced the rights of privacy of students and drivers/monitors with the district's duty to ensure discipline, health, welfare and safety of staff and students on school transportation vehicles, authorizes the use of video cameras on its transportation vehicles. The full policy is available upon request.

VISITORS

All visitors to the school must register at the main office and obtain a visitor's pass upon their arrival on campus. Students who wish to have a visitor in the school must receive advance permission from the assistant principal and are to inform teachers of the visit. The visitor must sign the visitor log in the main office and receive a pass that must be displayed at all times. Students will not be called from class to talk

with unexpected visitors except in emergency situations where relatives are involved. Students must make arrangements with the office at least one day in advance of the expected visit and only one visitor for one day will be allowed.

WORKING PAPERS

The following steps must be taken before receiving working papers:

1. You must have a job before we can issue working papers. We must also know how many hours your employer is having you work and also what kind of machinery you will be working on. The laws of the State of Rhode Island prohibit youngsters working more than a specified number of hours and also prohibit them working on dangerous machinery or power tools.
2. If you are a resident of Barrington and are working in Rhode Island, you will apply for your working papers in the *BHS Guidance Office, 220 Lincoln Avenue*. Please either see Mrs. Ahern or Mrs. Moura.
3. If the job is in Massachusetts, you will apply for your working papers at the School Administration Office in the town where the job is located.
4. When you have secured the job, ask your employer to give you an "Intent to Employ" slip. That slip must be filled out by the employer and then filled out and signed by your parent or guardian. If the firm does not have any "Intent to Employ" slips, you may get them at the Guidance Office. Return this slip to the Guidance Office with your birth certificate or a driver's license with your picture. You must come in person so that you can sign the working papers.
5. Working papers are issued for people from 14 to 19 years of age.

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC ELIGIBILITY

In order to participate in interscholastic athletics or represent Barrington High School as a member of a club, activity or elected office, students must (1) take a minimum of five courses in addition to physical education (2.75 credits) per semester (2) take a minimum of 6.00 credits per year, and (3) not have failed more than one course including physical education at the end of the previous marking period. Students who failed two courses at the end of the previous marking period will be academically eligible if they are not failing more than one course at the midterm reporting date of the current marking period. A progress report will be requested from each of the student's teachers. A student who failed more than two courses at the end of the previous marking period will be academically ineligible for the current marking period. The marking period will be considered the quarterly report card marks. Therefore, students' eligibility will be determined equally and fairly for each and every quarter. Eligibility is based on grades earned for each of the four quarterly marking periods.

ACADEMIC HONESTY

Barrington High School believes strongly in the values of truth, integrity, personal accountability, and respect for the rights of others. Consequently, the staff promotes an environment that fosters integrity and honorable conduct. This task requires a shared responsibility among administrators, faculty, students, and parents for maintaining an atmosphere in which personal accountability is valued. For honest evaluation of student progress to be in place, we must work to ensure that we have honest work by each learner.

The purpose of our academic honesty procedures is to promote an academically honest environment. The staff will be fair and consistent in dealing with academic dishonesty. In cases of academic dishonesty, the teacher will discuss the situation with the student. Depending on the circumstances, parents may also be notified (see Code of Conduct).

During the first week of classes, teachers will clearly define honest and dishonest academic work in their classes by discussing their expectations and the importance of honest effort.

CHANGE OF EXAMINATION DATE

Changing the date of an examination is permitted only in very serious instances. Students should not expect this privilege to allow for vacation purposes, college visitations or job opportunities. In the event it is absolutely impossible for a student to take an examination at the scheduled time, the parent must request from the counselor a 'Change of Examination Date' form. All requests must be approved by the principal or assistant principal.

COLLEGE COURSES

A student may, upon approval of the guidance counselor and principal, take one course carrying college credit during a semester or summer session and receive one-half credit for each three credit course successfully completed. All college level course work will be noted on the student's permanent record. Grades for college courses are not included in determining Grade Point Average.

COURSE CHANGES

Careful thought must be given to each course selection. Discuss your choices with your counselor, teachers and parents. Do not register for classes with the idea that changes will be made if things do not work out. A decision to elect a course is much like a contract. All changes in a student's schedule will be made in accordance with the following guidelines and restrictions:

1. Student schedules will be distributed in the spring or summer to provide students the opportunity to make changes or correct scheduling errors before the beginning of school. You must contact the guidance department, including during summer vacation, as soon as you know a change is necessary.
2. Course changes are subject to the availability of space in the requested course.
3. During the first fifteen days of a semester, schedule changes may be made for reasons including:
 - correcting an error in your schedule
 - changing a class as a result of summer school
 - adding an additional course (students are responsible for all work covered during their absence)
 - dropping a course only if the 2.75 credits per semester requirement is met
 - changing a curriculum level following a counselor/teacher/parent conference
4. A student may drop a course up to 1 week after the midterm of the first and third marking periods without any notation appearing on the transcript. After that point, a "W" will be recorded on the transcript.
5. If a marking period has passed, the student's grade will be noted on the permanent record/transcript for that marking period; a withdrawal (W) will be noted for the subsequent marking period.
6. A student may not drop a course in the last two weeks of a marking period.

EARLY ADMISSION TO COLLEGE

Students admitted to college before completing the requirements for graduation may receive a diploma on presentation of the official college transcript indicating successful completion of the credits necessary to meet our requirements. A written parental request must be obtained for all students.

EARLY GRADUATION

It is possible for seniors to fulfill graduation requirements by January and leave school following completion of the first semester of the senior year. These students are eligible for senior awards, including election to the National Honor Society. These students will receive their diplomas in June. It must be understood, however, that as graduates, formal participation in all school activities terminates upon January graduation. Those students who wish to participate in other school activities must carry a full load of classes during the second semester. At the request of a student and parent, the four-year requirement for graduation may be waived. Students who complete the requirements for graduation in less than four years may receive a diploma at the next scheduled graduation ceremony. A written parental request must be obtained for all students.

GRADING SYSTEM

The following system of grading is used at Barrington High School:

A+	97-100	4.330
A	93-96	4.000
A-	90-92	3.670
B+	87-89	3.330
B	83-86	3.000
B-	80-82	2.670

C+	77-79	2.330
C	73-76	2.000
C-	70-72	1.670
D+	67-69	1.330
D	63-66	1.000
D-	60-62	0.670
F	0-59	0.000

P	Passing
I	Incomplete
W	Withdrew
WF	Withdrew/Failing
AUD	Audit
MED	Medical

Grade Point Average is based on the unweighted average of grades in all courses (except independent study) taken only at Barrington High School using the scale above. Class rank is not reported. Students are allotted credit for courses they pass on the basis of the semester average.

Each marking period grade is worth 40% of the semester grade, and the semester examination is worth 20% of that grade. The first marking period grade, the second marking period grade and the first semester examination are averaged to obtain the first semester average. The third marking period grade, the fourth marking period grade and the second semester examination are averaged to obtain the second semester grade.

GRADUATION REQUIREMENTS

The Rhode Island Department of Education has developed a Rhode Island Diploma System that affects all public high school students beginning with the Class of 2008. The elements that will be included for Barrington High School students are:

- Completion of a minimum of 23 Carnegie units (credits)
- Demonstration of proficiency in six core content areas (English, mathematics, science, social studies, the arts and technology)
- Participation in the state assessments
- Completion of end-of-course examinations
- Successful completion of the Senior Project
- Creation of an Individual Learning Plan (ILP)

Students must earn 23 Carnegie units (credits) and meet all course requirements as follows:

Course(s)	Credit(s)
English	4.00
Mathematics	4.00
Science	3.00
Social Studies	
• World History	1.00
• United States History	1.00
• American Government	0.50
• Economics	0.50
Art/Music/Theatre/Dance	0.50
Physical Education/Health	2.00
Electives	6.50
Senior Project	Must Pass
Total Credits	23.00

In order to receive a Barrington High School diploma, a student must have attended Barrington High School for at least a full semester immediately prior to graduation. The transcripts of students who transfer from another school will be reviewed to determine if any modifications in either course or credit requirements are warranted. Under extenuating circumstances, the credit requirement for physical education/health may be

waived for medical reasons.

Parent(s)/Guardian(s) of a student who has not met the above requirements, has an active Individual Education Plan (IEP), is eligible for a Free and Appropriate Public Education (FAPE) until the age of twenty-one, will have completed four years of high school and who wishes to participate in the graduation ceremony with his or her class, may request that the student participate in graduation ceremonies and receive a certificate of achievement. Parent(s)/Guardian(s) must notify the high school principal prior to October of the school year in which they wish to have their child participate. Receipt of a certificate of achievement under this policy will not affect a student's right to FAPE, or to receive a diploma in the event that the student should subsequently meet the above requirements.

HOMEWORK

Students' grades generally depend on the amount and degree of preparation devoted to each course. Some courses do not require as much preparation as others do; regardless of the subject, all homework is expected to be completed as required by the teacher. The amount of time required to prepare homework will vary from day to day, from subject to subject and from student to student. While some of this work can be completed in study hall or directed support periods, substantial portions will have to be done at home. Teachers may request students to stay after school to complete assignments. Students absent when the assignment is given are responsible for completing the assignments to the satisfaction of the teacher.

HONORING COURSE SELECTIONS

Course selection is one of the most important commitments that takes place each year. Discuss your choices with your counselor, teachers and parents. Once you choose your program, we strive to tailor our resources to meet your needs. Teaching personnel, rooms, textbooks and materials are all planned with your selections in mind. It is important, then, that once enrollment has been determined, teachers and rooms have been assigned based upon course selections and the number of students taking these courses, out of fairness to all we must assume that your schedule for the upcoming year has been finalized. Students and parents, therefore, should plan to make adjustments in course selections prior to the end of the current school year. It is also important to note that courses will be offered pending sufficient enrollment and availability of staff. Students who have selected a course that may be canceled will be asked to make an alternate selection. Based on the courses that the students and parents have requested, a master class schedule is developed which attempts to accommodate the requested course selections. In some cases, students may have scheduling conflicts which will have to be resolved with the counselor through the selection of alternate courses. Because the number of classes to be offered, class size and teacher assignments are determined during this processing, late course changes may be impossible to arrange.

HONOR ROLL

The Honor Roll is determined each semester by using the "semester GPA" according to the "Grading System" formula. Students who earn a 4.000 to 4.333 will be listed under Highest Honors. Students who earn a 3.670 to 3.999 will be listed under High Honors. Students who earn a 3.333 to 3.666 will be listed under Honors. Students must complete a minimum of five full credit courses each semester to be eligible for the Honor Roll. Any student with a grade below "C" will not be eligible for the Honor Roll, regardless of GPA.

MAKE-UP ASSIGNMENTS

Make-up privileges are granted to students whose absence from either school or class is excused. See Attendance - Excused Absence. Any absences and missed work resulting from family vacations and/or college visitations may be excused and made up when notification is given to school administration and the student's teachers. There is a form in the school's office which is to be used for this purpose and which must be completed in advance. Parents may obtain make-up work for students who will be absent from school for more than two days due to illness by contacting the main office; parents should be prepared to give the teachers' names, the dates of absence, the date and time the assignments will be picked up, and the name of the person who will pick up the assignments. The assignments may be picked up at 2:15 PM the day after the request is made. When students are absent from school for one or two days, it is their responsibility to arrange appointments with teachers so that work may be made up and credit received. A reasonable time will be allowed for make-up. Extension of the make-up date may be granted by mutual agreement between the individual teacher and the pupil. If students fail to make-up work within the given time or fail to reach an agreement with the teacher(s), no credit for the work missed will be granted.

SCHEDULE OF CLASSES

Warning Bell	7:35 a.m.					
Period 1	7:40 a.m.	-	8:47 a.m.	LUNCH PERIODS		
Period 2	8:51 a.m.	-	9:46 a.m.	10:49 a.m.	-	11:13 a.m.
Period 3	9:50 a.m.	-	10:45 a.m.	11:18 a.m.	-	11:42 a.m.
Period 4	10:49 a.m.	-	12:13 p.m.	11:49 a.m.	-	12:13 p.m.
Period 5	12:17 p.m.	-	1:12 p.m.			
Period 6	1:16 p.m.	-	2:11 p.m.			

SEMESTER EXAMINATIONS

Examinations are given in all subjects except for Physical Education/Health at the end of each semester. Only students who are given an excused absence from any particular examination may be extended make-up privileges. Students who seek an early examination should have their parents make such a request directly to the guidance department. Semester examinations constitute 20% of the semester grade in each subject. Students report to school at the specific times that they have scheduled examinations. Further details pertaining to these sessions are posted along with the examination schedule well before the close of each semester. Students must return or pay for lost or damaged textbooks before they may take the examination.

SUMMER SCHOOL

During the summer immediately following the failure of a course, with the prior knowledge of the guidance counselor, a student may make-up one course by attending an approved summer school and passing the course. The summer school director will send a report of the student's achievement mark to the guidance department. A notation of the summer course achievement will be made on the student's permanent record and appropriate credit will be given for passing the course.

TRANSCRIPTS

Upon request of the parent, an unofficial copy of subjects and grades will be made available for those students who wish to deliver their record to a college admissions officer or prospective employer for an interview. Those students who have reached the age of eighteen (18) may make their own personal request for this information; all other students must have a parent or legal guardian sign a release form for this information. Students must inform the guidance office of those colleges to which midyear grades must be sent.

ACCESS TO STUDENT INFORMATION AND WARNING NOTICES

Through the use of the student information systems (Aspen X2) parents have the ability to keep up-to-date on student attendance, schedule, and academic progress. Using the access code that was mailed home, you will be able to establish an Aspen X2 account

For complete instructions and an easy link to logon to Aspen X2, visit www.barringtonschools.org/parent. Please keep in mind that many entries in the gradebook will appear quickly; however, we ask that you allow a two week period of time following the due date of an assignment before the grade is posted. Teachers will identify any assignment requiring additional time through the comment section of Aspen X2. **This reporting system in conjunction with Aspen X@ reports replaced our mid-quarter progress reporting system.**

STUDENT BEHAVIOR

The School Committee recognizes the complexity of problems which may be associated with student behavior. The foundation of this policy is based on respect. Respect derives from administration, staff and students making a concerted effort to conform to modes of acceptable behavior commonly deemed necessary for social order. The District's primary concerns for the well-being of every child at all times, while at the same time recognizing its obligation to the staff, parents, community, and student body as a whole to maintain a safe and orderly learning environment. As a part of such an obligation, it is, at times, necessary that various types of disciplinary action, including suspension and/or expulsion, be administered. It shall be the policy of the District to protect all constitutional and other legal rights in this process.

The Administration shall develop Codes of Behavior for purposes of identifying unacceptable student conduct and a Statement of Procedures for the handling of cases involving violations of such Codes of Behavior and Statements of Procedures. These Codes of Behavior and Statements of Procedures shall be distributed to all students at the beginning of each school year. Such Codes of Behavior shall address and deal with matters relating to, without limitation, student conduct during school, on school transportation, or while attending any school sponsored or related activity, whether held on or off school property. The full policy is available upon request.

CODE OF CONDUCT

Life at Barrington High School is guided by the principles of mutual respect and mutual responsibility between and among the adults and young adults who comprise our school community. At Barrington High School, we expect students to demonstrate self-discipline in managing their behavior. We realize, however, that at times individual students are either unable or unwilling to exercise self-control and consequently not meet their responsibilities as school citizens. When such breaches of self-discipline occur, students can expect to face a range of disciplinary actions.

In addition to conferences with students to help them see the relationship between their actions and the consequences of those actions and maintaining close contact with parents, the school faculty and administration are empowered to carry out additional disciplinary sanctions including:

Parent Notification: Teachers are advised, and strongly urged, to use parent notification as their primary intervention. Normally, students should not be referred to the office unless parent intervention has proven unsuccessful. Home telephone numbers will be included on all class lists.

Teacher Detention: Teachers may require students to report to them directly. Students must report to that teacher first before reporting to any other activity. Students who fail to report to a teacher without a valid excuse will receive two periods of administrative detention. A second infraction will result in a parent-teacher-administrator conference. A third infraction will result in suspension from school.

Administrative Detention: Administrative detention is served Monday through Thursday from 2:20-3:00 PM. Students must report with study materials and remain quiet. Students who fail to report to detention or arrive late will be assigned two additional detentions. If the student continues to fail to report to detention, the student will be suspended from school. No student will be excused, after the fact, for not reporting to detention.

Suspension: Exclusion from school privileges by administrators for no more than 10 consecutive school days. Students may not attend or participate in any school activities during the suspension period. Students may **NOT** be on campus during the suspension period. Except in cases of an emergency, or where a student's presence constitutes a threat of disruption, no student will be suspended without an informal due process hearing. All reasonable efforts will be made to contact the student's parent(s) prior to suspension. It is the student's responsibility to obtain and complete any assigned class or homework during the suspension period and submit same upon returning to class. Test make-up must be coordinated with each teacher.

Expulsion: Expulsion from school privileges for more than 10 and up to 180 consecutive school days. Any student faced with expulsion will be given the opportunity for a formal due process hearing before the school committee.

Police Notification: Whenever conduct involves illegal drugs (controlled substances), alcohol, weapons, theft, or violent behavior, the police department will be notified.

Withdraw/Failure: When a student obtains five unexcused absences from a class, that student is removed from the course, assigned to a study hall and given a grade of W/F. Students must carry at least 2.75 credits each semester to be considered in good standing.

Due Process: Students are entitled to receive a written statement of the school's major rules and regulations. In disciplinary cases carrying the potential of suspension, students are entitled to a limited form of due process that includes the right to:

- notification of specific charges and evidence against them;
- present their defense in an informal hearing with a building administrator;
- receive notice (oral or written) of the decision reached; and
- appeal a decision containing a substantial error to the principal.

Appeal Procedure: Students and/or parents who feel aggrieved because of action taken as a result of any section in these regulations may appeal said action to the school administration level at which the action was taken. Further appeals may be taken to the Superintendent of Schools and finally to the School Committee. Further appeals after the School Committee decision may be taken through the process as defined in Title 16 of the General Laws of Rhode Island.

In cases involving a possible expulsion, due process provisions are expanded and formal. The following breaches of conduct during school, on school transportation or while attending any school sponsored or related school activities whether held on or off school property will lead to disciplinary action.

ACADEMIC DISHONESTY: Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own. Students are expected to conduct themselves according to the highest standards of personal integrity. Students are expected to follow rules prohibiting dishonest academic behavior and to resist peer pressure to violate Barrington High School's standards. Students are expected not to use dishonest methods to fulfill academic expectations and responsibilities. Whenever students have a question about this procedure, or any procedure, they should ask their teachers, counselors, or administrators.

Study or homework collaboration is not considered academic dishonesty unless prohibited or limited by procedures or expectations which have been established by the teacher. Teachers shall guide students in understanding when collaborative efforts are not appropriate. Examples of academic dishonesty may include, but are not limited to, the following:

- unauthorized communication with another student during an examination or quiz;
- copying material from another student during an examination or quiz;
- allowing another student to copy from one's examination or quiz;

- using unauthorized notes or devices;
- submitting falsified data or other material for grading purposes;
- submitting a paper or project which is not the student's work;
- copying another person's assignment;
- allowing another student to copy one's assignment;
- stealing or accepting stolen copies of tests or answer keys;
- changing answers and seeking credit on an assignment or examination after the work has been graded and returned;
- altering a teacher's grade book;
- using electronic devices and programmable calculators in violation of guidelines established by the teacher;
- using professional help such as an author, expert, or purchased service in violation of guidelines established by the teacher;
- copying computer files or data created by others and claiming them as one's own;
- any other violation that constitutes plagiarism.

Plagiarism is the act of taking and using as one's own work another's published or unpublished thoughts, ideas and/or writings. This definition includes computer programs, drawings, artwork, and all other types of work which are not one's own. Types of plagiarism include word-for-word, mosaic (rearrangement or rewording without documentation) and indirect (paraphrasing of a passage without documentation). Material taken from another source without adequate documentation may include, but not be limited to, the following:

- failing to cite with quotation marks the written words or symbols of another author;
- failing to footnote the author and sources of materials used in a composition;
- failing to cite research materials in a bibliography;
- failing to name a person quoted in an oral report;
- failing to cite an author whose works are paraphrased or summarized;
- presenting another person's creative work or ideas as one's own in essays, poems, music, art, computer programs, or other projects; and
- copying or paraphrasing ideas from literary criticism or study aids without documentation.

First Offense

When a teacher finds reason to believe a student or group of students has violated the academic honesty policy, the following steps will be taken:

1. The teacher will share his/her observation with the student.
2. The teacher will refer in writing whatever information the teacher has to the assistant principal.
3. The assistant principal and the teacher will confer.
4. If they concur that cheating has occurred, the teacher will notify parent(s) and student(s).
5. Any work submitted by a student or students in which he or she has cheated will receive a grade of zero. This work may not be redone and/or resubmitted in any way for either full or partial credit; nor may an alternative assignment be undertaken in place of the originally submitted work in order to compensate for the grade of zero.

Additional or More Serious Offenses

Additional or more serious incidents of academic dishonesty or plagiarism shall be dealt with more severely.

More serious offenses include but are not limited to:

- theft, sales or distribution of any evaluation materials including, but not limited to, examinations and/or quizzes;
- breaking into and/or examining a teacher's personal possessions (e.g., desk, files, cabinet, etc.) to obtain or view evaluation instruments;
- changing and/or falsifying a grade in a teacher's grade book, on the computer or through other school devices used to record student grades;

- unauthorized possession of a stolen evaluation instrument; and
- repeated incidents of academic dishonesty.

Consequences for any offense beyond the first or a more serious initial offense shall include:

1. The teacher will share his/her observation with the student.
2. The teacher will refer in writing whatever information the teacher has to the assistant principal.
3. The assistant principal and the teacher will confer.
4. If they concur that cheating has occurred, the assistant principal will notify parent(s) and student(s).
5. Any work submitted by a student or students in which he or she has cheated will receive a grade of zero. This work may not be redone and/or resubmitted in any way for either full or partial credit; nor may an alternative assignment be undertaken in place of the originally submitted work in order to compensate for the grade of zero.
6. National Honor Society members will be placed on probation or dismissed from the NHS.
7. The student, depending on the circumstances, may be suspended.

PROGRAMMABLE CALCULATOR POLICY:

The Mathematics Department has formulated the following policy on the use of programmable and/or graphics calculators during quizzes, tests and exams:

1. Students are prohibited from programming formulas or other information into calculators.
2. Any student using a calculator will be required to erase the calculator's memory before testing begins.
3. At the start of each test, teachers will ask students with programmable calculators to raise their hands so that the calculator's memory can be erased.
4. If the teacher is unsure as to how the calculator's memory is erased, the student will be expected to explain clearly to the teacher how this procedure is done. If the teacher has any doubts, the student will be required to obtain a standard calculator.

Any student found using a programmable calculator during a testing situation with unauthorized memory will be subject to the same penalty as a student who was caught cheating.

CONDUCT ENDANGERING PERSONS: Students who cause or attempt to cause physical injury to a student or staff member or who are involved in fighting may be suspended up to five days for the first offense and up to ten days for the second offense. Extremely serious violations may be grounds for consideration for expulsion. **Using violence, force, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging others to engage in such conduct will be referred to the administration for disciplinary action.**

DISABILITY HARASSMENT: Disability harassment under Section 504 and Title II is intimidation or abusive behavior toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the institution's program. Harassing conduct may take many forms, including verbal acts and name-calling, as well as nonverbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. When harassing conduct is sufficiently severe, persistent, or pervasive that it creates a hostile environment, it can violate a student's rights under the Section 504 and Title II regulations. Students cannot learn in an atmosphere of fear, intimidation, or ridicule. Disability harassment will not be tolerated. Instances of disability harassment must be reported to a building administrator immediately.

DISRESPECTFUL BEHAVIOR: Students who show disrespect by using obscene, profane or objectionable language toward another student or staff member, or who use racial or homophobic slurs, may be suspended out of school for up to five days for the first offense.

DISRUPTIVE BEHAVIOR: Students who conduct themselves in a manner which represents a danger to persons or property or a threat of disrupting the educational process may be suspended up to ten days for the

first offense and referred to the police department in the case of a criminal offense.

DRESS GUIDELINES: The Barrington Public Schools recognizes that individual student dress is primarily a parental responsibility. Student dress should reflect concern for health and safety of the student and others. When the dress of an individual student constitutes a health problem, seems to be unsuitable for school wear, is a physical danger to any person, or when the student's manner of dress or grooming causes a disruption or disturbance, administrators shall take appropriate action to correct the situation.

Inappropriate items for the school day include but are not exclusive of the following:

1. Clothing, apparel or jewelry that by words, signs, pictures or any other combinations thereof, advocate or promote sexual activity, violence, death, suicide, or the use of alcohol or drugs, or demean, degrade, or intimidate another because of race, sex, sexual orientation, religious persuasions, national origin, disability, or signify gang membership.
2. Apparel that reveals or exposes the midriff/lower back or sides of the upper body or torso and/or undergarments.
3. Any clothing of transparent material through which underwear or any type of undergarment may be seen.
4. Clothing which does not cover backs, clothing which exposes cleavage, halter tops, tank tops with open sides, spaghetti strap tops, and muscle/tank shirts.
5. Skirt, dresses and shorts which are excessively short (mid-thigh or longer is acceptable).

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities or other situations where special attire may be required to ensure the health or safety of the student.

Individual building requirements are to be considered to be applicable and in addition to those found herein. Students and their parents should make themselves aware of the requirements of each building which serves those students.

GENERAL MISBEHAVIOR: Students whose behavior which may be regarded as disruptive, abuses school privileges or is contrary to the philosophy of self-discipline and responsible citizenship will be assigned 2 periods of administrative detention. Repeated behavior of this type will result in suspension.

HARASSMENT, INTIMIDATION OR BULLYING: At Barrington High School we are committed to promoting socially responsible behaviors that cultivate a safe environment free from harassment, intimidation and bullying. No student, school employee, volunteer or other member of the school community shall at school personally engage in, nor solicit and/or encourage any other individual to engage in, any action of harassing, intimidating and/or bullying any other student. The full policy is available upon request.

Definitions

“At school” means in a classroom, elsewhere on or immediately adjacent to school premises, on a school bus or other school-related vehicle, at an official school bus stop, or at any school-sponsored activity or event, whether or not it is held on school premises.

“Harassment, intimidation or bullying” means an intentional written, electronic, verbal or physical act of physically harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person, or placing a student in reasonable fear of damage to his or her property(RI HB-5919).

Reporting

The reporting of any instance of harassment, intimidation or bullying can be done by telling an administrator, guidance counselor, or any other trusted adult. All reports of bullying are taken very seriously and will be dealt with immediately. School administrators will "...work with the victim, alleged aggressor, and their respective parents...to create an **individualized safety plan**" to ensure the safety of those involved. We believe that there should be inevitable, predictable and escalating consequences for continuous acts of harassment, intimidation or bullying.

A violation of this policy by students shall be punishable according to the code of conduct as stated in the Barrington High School handbook (page 23).

HAZING: Under no circumstances will any type of hazing and/or initiation be tolerated. Rhode Island State Law addresses this particular issue. Violation of this policy may result in strong disciplinary action including, but not limited to, out of school suspension and suspension from an athletic team. The Director of Athletics/Student Activities will be notified in all instances of hazing or any activity that suggests initiation. Coaches and advisors will be notified of any occurrences of such behavior and the disciplinary action taken.

INSUBORDINATION: Students who willfully disobey a reasonable request by any member of the school staff will have their parents notified and will be assigned up to five periods of detention for the first offense. Any student who is "grossly insubordinate" will be subject to suspension for up to five days for the first offense and up to ten days for the second offense.

LEAVING SCHOOL GROUNDS: Students who leave school grounds (including going out into the parking lot) without permission will be disciplined in the following manner:

First Offense

1. parent(s) are notified
2. detentions assigned for leaving
3. detentions are assigned for each class missed
4. a "0" is assigned for all missed work

Second Offense

1. parent conference is held
2. detentions assigned for leaving
3. detentions are assigned for each class missed
4. a "0" is assigned for all work missed
5. loss of parking privilege

Third and Each Subsequent Offense

1. student is suspended from school
2. a "0" is assigned for all work missed, excluding work missed on the day of suspension

LOSS OF INTERNET PRIVILEGE: Students who violate the Internet Acceptable Use Policy will be referred immediately to the assistant principal, and will be subject to disciplinary action, including loss of access to the internet.

LOSS OF PARKING PRIVILEGE: Students will lose their privilege to bring a vehicle on campus for the following infractions:

- reckless driving, excessive speed, passing a school bus with it's flashers blinking
- leaving campus without permission (after second occurrence)
- failure to properly display their student parking permit on the rear window of their vehicle
- chronic tardiness to school

POSSESSION OF DRUG PARAPHERNALIA: Any student found in possession of drug paraphernalia will be suspended up to five days for the first offense and up to ten days for the second offense. In all cases, confiscated drug paraphernalia will be turned over to the police department.

SUBSTANCE ABUSE: The Barrington School Committee is obligated under law and committed in principle to providing a drug and alcohol free school and work environment. Learning is a thinking process, and drugs interfere with thinking, reduce academic achievement, and have serious health and life-threatening consequences. Therefore, it is the Committee's intention to send a clear message to the staff, students, parents, and citizens of Barrington that the following are strictly prohibited: possession, consumption, being under the influence of, and/or distribution, other than as prescribed by a physical for personal use, of controlled substances or drugs and/or other intoxicants at or during an school, school related or School Committee sponsored activity, whether held on school property or at locations off school property. Furthermore, the Committee encourages all staff to become actively involved in enforcing this policy and its regulations. The full policy is available upon request.

First Offense: A minimum five day suspension from school. A parent conference will be scheduled with school administrators. Upon returning to school, the student must meet with the student assistance counselor.

Students participating in athletics, extracurricular activities and/or holding leadership positions are also subject to the provisions outlined in the Student Athlete Handbook and/or Student Activity Handbook. In case of a criminal offense, any physical evidence and the student's name will be forwarded to the Barrington Police Department.

Subsequent Offenses: Ten days suspension from school. A parent conference will be scheduled with school administrators. Upon returning to school the student must meet with the student assistance counselor.

Students participating in athletics, extracurricular activities and/or holding leadership positions are also subject to the provisions outlined in the Student Athlete Handbook and/or Activity Handbook. In case of a criminal offense, any physical evidence and the student's name will be forwarded to the Barrington Police Department.

Voluntary Referral: Our school will provide counseling referral, without disciplinary action, to any student voluntarily seeking substance abuse treatment. Through our educational programs and working cooperatively with parents, our goal is to provide the information and knowledge that will enable our students to make substance abuse prevention decisions.

REMOVAL FROM CLASS OR SCHOOL ACTIVITY: Exclusion from all or part of a single class period(s) or school activity. Parent/teacher/student conference is recommended before the student is readmitted to class. Minimally, two periods of administrative detention will be assigned.

SELF-EXCLUSION: If a student decides to exit any class without permission, he/she will be cited for an 'unexcused absence' from class and a minimum consequence of two periods of office detention will be assigned.

SEXUAL HARASSMENT: It is the policy of the Barrington School Department to maintain an educational and working environment free of sexual harassment in any form. Supervisors, administrators and all other employees, as well as students, are absolutely prohibited from engaging in sexual harassment of School Department employees, students and visitors. Any act or pattern of sexual harassment in the Barrington School Department is unacceptable and may be the basis for discipline up to and including expulsion. The

full policy is available upon request.

THEFT: Students stealing or attempting to steal school or private property may be suspended up to five days for the first offense and will be referred to the police department.

TOBACCO: The "Smoking Restrictions in Schools Act" prohibits tobacco product usage within any school facility. The legislative findings concerning health hazards associated with smoking and tobacco usage are quite clear. In support of the above law and in an effort to create a tobacco-free school environment, we have adopted strict guidelines and consequences for tobacco usage.

Tobacco product use is prohibited inside any part of school buildings, on school busses or any other vehicle transporting students, in parking lots, on athletic playing fields, or any other areas designated as school property (owned, rented or leased). This policy includes school events held on and off school property and non-school events held on school property, 24 hours per day, 7 days per week, and pertains to all employees, students and visitors. Tobacco product use shall mean the smoking or use of any substance or item which contains tobacco, including but not limited to cigarettes, cigars, pipes, or other smoking tobacco, or the use of snuff or smokeless tobacco, or having a lighted cigarette, cigar, pipe, or other substance or item containing tobacco in one's possession. It shall not be a violation of this policy to use tobacco products in accordance with express instructions of a teacher in the course of a legitimate classroom demonstration to show the health hazards of tobacco use.

Student Compliance for POSSESSION of Tobacco Products

Students who possess tobacco products shall have them confiscated, receive a verbal warning, and have their parents notified on the first offense. On the second and subsequent offenses, students shall be subject to the disciplinary action sequence established for use of tobacco products.

Student Compliance for USE of Tobacco Products

First Offense: Suspension for one full school day, and referral to the Student Assistance Counselor, and parent notification.

Second Offense: Suspension for two full days, referral to the Student Assistance Counselor, and recommendation for participation in a smoking cessation program; and parent notification.

Third Offense: Suspension for five full school days, referral to the Student Assistance Counselor, and parent notification.

Subsequent Offenses: Suspension for ten full school days; referral to the Superintendent of Schools for possible further disciplinary action; and parent notification.

NOTE: Any student who is a member of a Barrington High School athletic team, school activity/ club or leadership position should be aware that additional consequences, as outlined in the Student Athlete Handbook and/or Activity Handbook, will be enforced.

Visitor Compliance Regarding the Use of Tobacco Products

Visitors who are observed smoking or using tobacco products in school buildings or other areas specified by this policy will be asked to refrain from smoking or using tobacco products. If they fail to comply with the request, they will be asked to leave the school grounds. Failure to leave school grounds will lead to referral to the police.

VANDALISM: Students causing or attempting to cause damage to school or private property may be suspended up to five days for the first offense and up to ten days for a second offense. Students responsible for the loss or intentional damage to property will be required to make monetary restitution.

WEAPONS/VIOLENCE: The purpose of this policy is to provide a school environment that is conducive to learning. The underlying belief of this policy is that all children have the right to be educated in a safe and nurturing environment. Therefore, each school shall enforce the following policy of zero tolerance for weapons and violence: Any student found to be in possession of a weapon, or involved in an assault, as defined herein, shall immediately be suspended in accordance with applicable due process provisions. During this suspension, the District shall take the necessary steps in determining any additional action, which may include long-term suspension. The full policy is available upon request.

BUS TRANSPORTATION: Student transportation to and from school is considered a privilege afforded to the students attending Barrington School District. Safety and efficient transportation of students requires the maximum cooperation of parents, educators, and bus personnel. Any student action or demeanor which deviates from civil practices of boarding, riding or exiting buses must be reported, in writing, to the school administrator(s). The bus driver is in complete charge of the bus, with student safety being his/her primary concern. Types of inappropriate behavior are as follows:

- fighting, roughhousing, and any other actions, which are threats to safety
- inappropriate language or behavior
- littering or throwing objects out of the windows
- standing or climbing on seats
- smoking or using substances

These behaviors are subject to disciplinary action. The sequence of disciplinary action is solely the responsibility and authority of the school administrator(s).

All riders must keep their hands, head, and arms inside the bus at all times. Students may be assigned seats, if necessary, following an infraction of the bus safety code. Violation or failure of students to obey this request will result in disciplinary action.

Sequence of Discipline:

1. **First Offense:** a warning
2. **Second Offense:** a three (3) day suspension off the school bus
3. **Third Offense:** a five (5) day suspension off the school bus
4. **Fourth Offense:** a ten (10) day suspension off the school bus
5. **Fifth Offense:** suspension from the school bus for the remainder of the semester

All violations will be referred to the school administrator(s) on the approved referral form. The students will have the opportunity to exercise all due process rights as in accordance with the school's Code of Conduct. All provisions of the Code of Conduct are applicable while students are riding on the bus.

GUIDANCE SERVICES

COLLEGE BOARD ADMISSIONS TESTS

The Scholastic Assessment Tests are the standard college admissions tests. The SAT Reasoning Tests have a critical reading section with two kinds of questions: sentence completion and passage based reading. The math questions have two formats: multiple choice and a section for which students will provide their own answers rather than selecting from multiple choices. Students will be encouraged to use calculators for both the PSAT/NMSQT and the SAT. The newly added writing section includes an essay along with multiple choice questions. Scores are determined on a scale from 200 to 800. The evaluations of different scores vary depending on the college and its standards. Most colleges prefer the SAT Reasoning Test to be taken no later than November of the senior year.

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a multiple choice test that measures developed verbal, mathematical reasoning abilities and writing. This test is only available once during a school year. Juniors must take the PSAT/NMSQT in order to be considered for the Merit Program, a nationwide scholarship competition; only junior year scores are used to determine eligibility. However, all sophomores and juniors are encouraged to take the PSAT since it serves as a wonderful practice opportunity.

The SAT Subject Tests are another part of the College Board's SAT program. These examinations give students an opportunity to show their academic strengths in subjects of their choice. These are multiple choice examinations and are scored the same as the SAT Reasoning Test. Some colleges specify which tests should be taken, but others may allow applicants to make that decision. You should find out the requirements of the colleges to which you plan to apply and also see your counselor for more specific information concerning SAT Subject Tests. Colleges vary with the number of SAT Subject Tests and the particular tests that are required.

Advanced Placement Tests are administered during a two week period in May. Students, especially those enrolled in advanced placement courses, may take these examinations. Colleges may, according to their individual policies, award credit, advanced placement standing or both for the achievement of specific scores on these examinations.

COLLEGE BOARD TEST DATES 2010-2011

October 9, 2010	SAT Reasoning and Subject Test
November 6, 2010	SAT Reasoning and Subject Tests
December 4, 2010	SAT Reasoning and Subject Tests
January 22, 2011	SAT Reasoning and Subject Tests
March 12, 2011	SAT Reasoning Test
May 7, 2011	SAT Reasoning and Subject Tests
June 4, 2011	SAT Reasoning and Subject Tests
October 16, 2010	Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test (PSAT/NMSQT)
May 2-May 13, 2011	Advanced Placement (AP) Examinations

You are encouraged to register for the SAT Reasoning and Subject Tests online with a credit card. The website is www.collegeboard.com. Also available on this website are free prep materials for the SAT along with a great college search tool entitled: College Matchmaker.

COLLEGE REPRESENTATIVES

Representatives of approximately 120 schools and colleges visit the high school each year. These schools vary in size, structure, curriculum, atmosphere and geographical location. Listings of the schools and the date and time of the visit are posted on the guidance bulletin board and noted on the morning bulletin which is read during first period. We post these on our website as well.

Juniors and seniors are encouraged to register for information sessions with college representatives. Students must sign up in the guidance office prior to the day that the college representative will be here. Interviews are held in the guidance conference room. Students will pick up their passes on the morning of the interview and keep it to show to their teachers. Students may be excused from a class to attend a college interview at the discretion of the classroom teacher. Responsibilities of college bound juniors and seniors are listed on the following pages.

GUIDANCE COUNSELORS

Students are assigned to a counselor in the following manner:

Counselor	Grade 9
Mrs. Ruhle	Adams-Crippa
Mr. Azza	Cuzzone-Klimpert
Mrs. Barone	Klinger-Palm
Mrs. Corry	Park-Santoro
Mr. Sullivan	Saul-Zucker
Counselor	Grade 10
Mrs. Ruhle	Anchukaitis-Felag
Mr. Azza	Fingleton-Kraunelis
Mrs. Barone	Kraus-Ray
Mrs. Corry	Reed-Silva
Mr. Sullivan	Silva-Zoll
Counselor	Grade 11
Mrs. Ruhle	Acciardo-Cousins
Mr. Azza	Coyne- Hemingway
Mrs. Barone	Hickey - Olsen
Mrs. Corry	Okoomian - Restituyo
Mr. Sullivan	Reynolds - Zucker
Counselor	Grade 12
Mrs. Ruhle	Abram - DeAngelis
Mr. Azza	DeRiso - Hughes
Mrs. Barone	Hutchings - Michelsohn
Mrs. Corry	Milazzo - Roza
Mr. Sullivan	Rubin - Zulker

Students will be called to the guidance office for conferences during unassigned periods when possible. Students are encouraged to initiate as many conferences as necessary. Counselors will make every effort to contact each student as often as is deemed necessary. There are many classroom visits that counselors make as well. These serve the purpose of providing general information to students regarding: career exploration, standardized test information and procedures specific to juniors and seniors.

Parents are encouraged to schedule conferences with counselors to discuss any phase of their son's or daughter's program and career opportunities. These conferences may be scheduled at a mutually suitable time. Counselors may be reached at 247-3154. E-mail is also an efficient means of communication that is also encouraged.

The guidance department believes that the most effective form of orientation emanates from personal conferences involving the counselor, student and parent(s); however, this is not always possible and therefore we periodically schedule group orientation sessions. These are designed primarily to disseminate information and to answer questions.

Visit the BHS Guidance Web-site for updated information on testing dates, college visits, college fairs, application deadlines and much, much, more.

STUDENT ACTIVITIES

All school functions held after regular class hours are considered part of the entire educational program and as such are governed by the general regulations applicable at all other times.

Complete information and related policies is available in the Student Athlete Handbook and the Activity Handbook.

ATHLETICS

Barrington High School offers a comprehensive program of sports for both boys and girls. Students who participate in our athletic program will receive a copy of the *Student Athlete Handbook*. This publication covers a range of topics including conduct, eligibility and requirements for participation.

SEASON	BOYS	GIRLS
FALL	Varsity Cross Country	Varsity Cross Country
	JV and Varsity Soccer	JV and Varsity Soccer
	Freshman, JV, and Varsity Football	JV and Varsity Field Hockey
		Varsity Football Cheerleading
		Varsity Tennis
		Varsity Volleyball
WINTER	Varsity Swimming	Varsity Swimming
	Varsity Indoor Track	Varsity Indoor Track
	Freshman, JV, and Varsity Basketball	Freshman, JV, and Varsity Basketball
	Varsity Wrestling	Varsity Gymnastics
	Varsity Hockey	Varsity Hockey
		Varsity Basketball Cheerleading
SPRING	Freshman, JV, and Varsity Basketball	Freshman, JV, and Varsity Softball
	Varsity Track	Varsity Track
	Varsity Tennis	Varsity Lacrosse
	Varsity Lacrosse	
	Varsity Golf (Co-Ed)	

CLUBS AND ACTIVITIES

Barrington High School offers a variety of non-athletic clubs and activities. All students will receive a copy of the Activity Handbook. This publication contains a thorough explanation of each activity and explains eligibility and conduct.

CLUB/ACTIVITY	ADVISOR
American Computer Science League (ASCL)	Mr. Correia
Arrow (Yearbook)	Ms. Lindenburg
Art Club	Mrs. Baxter, Mrs. Tucciarone
Chess Club	TBD
Chinese Club	Mr. Blanchard
Class Advisor – Grade 9	Mrs. Nicodemus, Mr. Levesque
Class Advisor – Grade 10	Mrs. Pyliotis
Class Advisor – Grade 11	Mrs. Morrisette, Mrs. Lenz
Class Advisor – Grade 12	Mrs. Biancuzzo, Mrs. Correia
Dance Team	Mrs. Ruhle
Debate and Speech Club	TBA
Diversity Club	Ms. Bensusan
Eagle’s Athletic Club	Mr. Perry
Eagle’s Outlet	Mrs. Warlop, Mr. West
Environmental Club	Miss McKenney
French Club	Mrs. DiPaola
Future Business Leaders of America (FBLA)	Mrs. Warlop and Mr. West
Gay/Straight Alliance	Mrs. Siravo-Bazin
Interact Club	Mrs. Deese, Mrs. Ray
International Club	Mrs. Klein
Latin Club	Mrs. Brock
LifeSmarts	Mrs. Proule
Literacy/Art Magazine (<i>Revue</i>)	Mrs. Pickford
Mock Trial	Miss McDonough and Mr. Carlson
Model United Nations	Mr. Roberts
National Honor Society	Mrs. Lenz
New England Math Team	Mr. Marley
Outing Club	Mr. Lambert
Pep Band	Mr. Mitnik
Renaissance Games	Mr. Finn
Rhode Island Math Team	Mr. Marley
Robotics Club	Mr. Nicol
Sailing Club	Ms. Roche
School Newspaper (<i>Talon</i>)	Mr. Blanchard
Science Olympiad	Mrs. Nicodemus, Mr. Levesque
Spanish Club	Mrs. Messori
Student Council	Miss McKenney
Students Against Destructive Decisions (SADD)	Mrs. Royley
Theatre Arts (Stagemasters)	Miss Spaziano
Sunrise Show	Mr. West

School Calendar 2010-2011

August 30, 2010	School Opens
June 16, 2010 *	School Closes

SCHOOL WILL NOT BE IN SESSION ON THE FOLLOWING DAYS:

September 3	No School
September 6	Labor Day
September 9	No School – Rosh Hashanah
September 14	Professional Day
October 11	Columbus Day
November 2	Professional Day
November 11	Veterans Day
November 25-26	School Vacation
December 24-January 31	School Vacation
January 17	Martin Luther King Jr. Day
February 9	Professional Day
February 21-25	School Vacation
April 6	Professional Day
April 18-22	School Vacation
May 30	Memorial Day

MARKING PERIOD AND EXAM DATES

First Marking Period	August 30 – November 5
Second Marking Period	November 8 – January 21
Third Marking Period	January 24 – April 8
Fourth Marking Period	April 11 – June 16

INTERIM REPORT DATES

First Marking Period	October 1
Second Marking Period	December 10
Third Marking Period	March 4th
Fourth Marking Period	May 7 (Seniors Only) May 13 (Underclassmen)

*Advance one day for each cancellation due to bad weather.

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