

School-wide Rubric for Oral Presentation

CRITERIA	Exceeds the standard	Meets the standard	Almost meets the standard	Does not meet the standard
Language and Delivery	<ul style="list-style-type: none"> ▪ Maintains meaningful eye contact ▪ Speaks clearly, effectively, and confidently (e.g. volume, pace, articulation) ▪ Creatively engages the audience ▪ Uses a creative style of presentation to suit its purpose and audience ▪ Selects rich and varied words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ▪ Maintains eye contact (OC-10-2.5) ▪ Speaks clearly and confidently (e.g. volume, pace, articulation) (OC-10-2.5, A2a) ▪ Engages the audience (E3c) ▪ Uses a style of presentation to suit its purpose and audience (A2a) ▪ Selects words appropriate for context and audience, and uses correct grammar (A2a) 	<ul style="list-style-type: none"> ▪ Maintains some eye contact ▪ Speaks clearly and somewhat confidently (e.g. volume, pace, articulation) ▪ Attempts to engage the audience ▪ Uses a style of presentation that generally suits its purpose and audience ▪ Occasionally selects words appropriate for context and audience, and uses correct grammar 	<ul style="list-style-type: none"> ▪ Avoids eye contact ▪ Neglects to speak clearly at times (e.g. volume, pace, articulation) ▪ Does not engage the audience ▪ Uses a style of presentation that does not suit its purpose and audience ▪ Rarely selects words appropriate for context and audience, and uses correct grammar
Organization and Preparation	<ul style="list-style-type: none"> ▪ Creatively introduces the topic clearly ▪ Maintains a focus ▪ Includes smooth transitions between key points ▪ Ends with coherent application/implications ▪ Organizes the presentation in a logical way appropriate to its purpose ▪ Effectively uses agenda, outline, notes or other memory aids to structure presentation, as needed 	<ul style="list-style-type: none"> ▪ Introduces the topic clearly (OC-10-1.3) ▪ Maintains a focus (OC-10-2.2) ▪ Includes smooth transitions between key points (OC-10-2.3) ▪ Ends with coherent application/implications (OC-10-2.3) ▪ Organizes the presentation in a logical way appropriate to its purpose (A2b, OC-10- 2.1) ▪ Effectively uses agenda, outline, notes or other memory aids to structure presentation, as needed (E3c) 	<ul style="list-style-type: none"> ▪ Attempts to introduce the topic ▪ Occasionally maintains a focus ▪ Sometimes includes transitions between key points ▪ Ends with summative conclusion ▪ Attempts to organize the presentation appropriate to its purpose; occasionally hard to follow ▪ Uses agenda, outline, notes or other memory aids to structure presentation 	<ul style="list-style-type: none"> ▪ Neglects to introduce the topic ▪ Rarely maintains a focus ▪ Rarely includes transitions between key points ▪ Ends too abruptly ▪ Ineffectively organizes the presentation appropriate to its purpose ▪ Ineffectively uses agenda, outline, notes or other memory aids to structure presentation

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Content	<ul style="list-style-type: none"> ▪ Clearly defines topic or main idea ▪ Supports substantive and compelling main idea with evidence ▪ Synthesizes and evaluates the evidence to form insight(s) 	<ul style="list-style-type: none"> ▪ Clearly defines topic or main idea (E3c) ▪ Supports main idea with evidence ▪ Synthesizes the evidence to form insight(s) 	<ul style="list-style-type: none"> ▪ Attempts to defines topic or main idea ▪ Supports main idea with some evidence ▪ Analyzes the evidence without forming insight(s) 	<ul style="list-style-type: none"> ▪ Ineffectively defines topic or main idea ▪ Neglects to support main idea with any evidence ▪ Neglects to analyze evidence
Media	<ul style="list-style-type: none"> ▪ Uses well crafted appropriate technology and/or other artifacts, materials to enhance message 	<ul style="list-style-type: none"> ▪ Uses appropriate technology and/or other artifacts, materials to enhance message (OC-10-2.6) 	<ul style="list-style-type: none"> ▪ Uses technology and/or other artifacts, materials to deliver message 	<ul style="list-style-type: none"> ▪ Ineffectively uses technology and/or other artifacts, materials to deliver message
Questions and Answers	<ul style="list-style-type: none"> ▪ Thoughtfully and effectively responds to audience questions and feedback 	<ul style="list-style-type: none"> ▪ Effectively responds to audience questions and feedback (OC-10-2.4, A2a) 	<ul style="list-style-type: none"> ▪ Attempts to respond to audience questions and feedback 	<ul style="list-style-type: none"> ▪ Ineffectively responds to audience questions and feedback